



Kylie Moore, Gr. 7 Mill Middle



2023
2024

CALENDAR & HANDBOOK

Brigid Johnson, Gr. 12 South High

WILLIAMSVILLE

Central School District



Ariana Crookston
Gr. 7 Transit Middle



Zoe Griffin
Gr. 11 East High



Ada Magnuszewski
Gr. 4 Heim Elementary

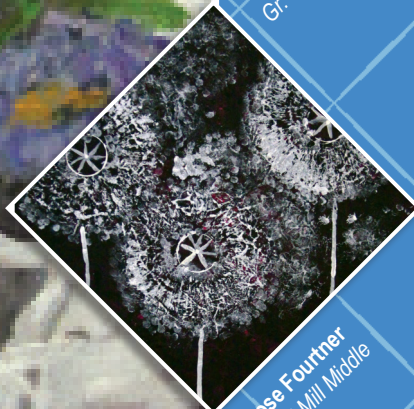
Audrey Fang, Gr. 11 East High

2023 2024 | TABLE of CONTENTS

1	Board of Education
37	Character Education
28	Child Nutrition Services
29-33	Code of Conduct Summary
37	College Board Testing
37	Community Education
26	Head Injury/Concussion Management
32	Dignity for All Students Act
24	e-Alert
27	Erin's Law
27	Gifted Programming
26	Health Services
25	Immunization Requirements
38	Legal Notices
27	Library Services
36	Megan's Law
26	Medication Guidelines
28	Music
25	New Student Registration
25	Open Enrollment
35-36	Parent Notifications
36	Parental Opt-Out for Web & Media
40	Phone Directory
24	School Closing Information
24	School Safety
27	Special Education
25-26	Student Services
39	Summary of Religious Observances
37	Summer School
34	Technology Services
28	Transportation
34	Use of Surveillance Cameras
25	K-12 Wellness and Counseling Program
37	Williamsville Education Foundation



Ginny Gilmarin
Gr. 8 Transit Middle



Rose Fournier
Gr. 7 Mill Middle



Ivy Scherer
Gr. 1 Forest Elementary

WWW.WILLIAMSVILLEK12.ORG

During the year, please check WITS for calendar updates



Dr. Darren J. Brown-Hall

A Message from the Superintendent

Greetings and welcome to the 2023-2024 school year!

We wholeheartedly believe that our students are our highest priority. As a District, our goal is to provide an educational environment where all are welcomed, informed, included, and afforded equitable opportunities.

Throughout the school year, we encourage you to stay involved and engaged with the District and your schools. For specific building event and activities please make sure to check the WITS event calendar.

There are many things to look forward to this year, especially with our region experiencing a once in a lifetime event – a total solar eclipse on April 8, 2024! We look forward in sharing in this experience with you!

Your ongoing support of our schools enables us to provide a high-quality education that values diversity and appreciates the varied community members that make up our District. I look forward to seeing you and collaborating with you to make this year great for all of our students.

If you have any questions, please do not hesitate to call my office at (716) 626-8005.

Dr. Darren J. Brown-Hall
Superintendent of Schools

2023 Board of Education 2024

boardofeducation@williamsvillek12.org

The Williamsville Board of Education sets policy for the District, in accordance with state and federal laws, in order to ensure the best educational results for all students. Nine members are elected at-large by District residents and serve unpaid, three-year terms. Board elections are held in May at the same time as the annual school budget vote.

The Board conducts its business in open, public meetings held once a month on Tuesday evenings at 7 p.m. in the District office boardroom, 105 Casey Rd., East Amherst. Additional budget workshops are held in March. Time is set aside at the beginning of each regular meeting for public expression when community members are invited to address the Board.

Meeting agendas, agenda items and official minutes are posted on the school board's BoardDocs webpage at <https://go.boarddocs.com/ny/williams/Board.nsf/Public>. Board of Education meetings are broadcast on LCTV Channel 1302 on Saturday 9 a.m., Sunday 1 p.m., Monday 4 p.m., Tuesday 1 p.m., Wednesday 2 p.m., Thursday 9 a.m. and Friday 5 a.m. and 7 p.m., following the Tuesday night meeting, and on-demand at www.lctv.net. Meeting videos are available to view online the day following the public meeting on the BoardDocs webpage and on the WCSD YouTube channel.

Board member email addresses are listed under Contact Information. Correspondence addressed to the Board may be mailed to District Clerk Lynn Carey at 105 Casey Road, East Amherst, NY 14051. If you have any questions concerning the Board of Education, please contact Mrs. Carey at (716) 626-8092 or lcarey@williamsvillek12.org.



Ms. Christina Bleckinger

Parliamentarian

cbleckingerBOE@williamsvillek12.org



Mr. Stuart Bulan

sbulanBOE@williamsvillek12.org



Mrs. Crystal Kaczmarek-Bogner

Vice President

ckaczmarek-bognerBOE@williamsvillek12.org



Mr. Mark Manna

mmanna@williamsvillek12.org



Dr. Swaroop S. Singh

President

ssinghBOE@williamsvillek12.org



Dr. Darren J. Brown-Hall

Superintendent of Schools



Mr. Michael Buscaglia

mbuscagliaBOE@williamsvillek12.org



Dr. Michael Littman

mlittmanBOE@williamsvillek12.org



Ms. Maureen Poulin

mpoulinBOE@williamsvillek12.org



Dr. Kerry Spicer

kspicerBOE@williamsvillek12.org

2023 Board of Education 2024 Meetings

Public meetings are held on Tuesday evenings in the District Office boardroom, 105 Casey Rd., East Amherst, at 7:00 p.m. unless otherwise indicated. The public will be notified of any change in location, time or date.

August 8, 2023

**Regular Board Meeting
Issue 2023 Property Tax Warrant
Goal Setting Workshop**

September 12, 2023

October 10, 2023

November 14, 2023

December 12, 2023

**January 9, 2024
Repair Reserve Hearing**

**February 13, 2024
Regular Board Meeting
Budget Work Session**

**March 12, 2024
Regular Board Meeting
Budget Forum**

**March 26, 2024
Budget Work Session**

**April 16, 2024
Regular Board Meeting
E1B Budget Adoption**

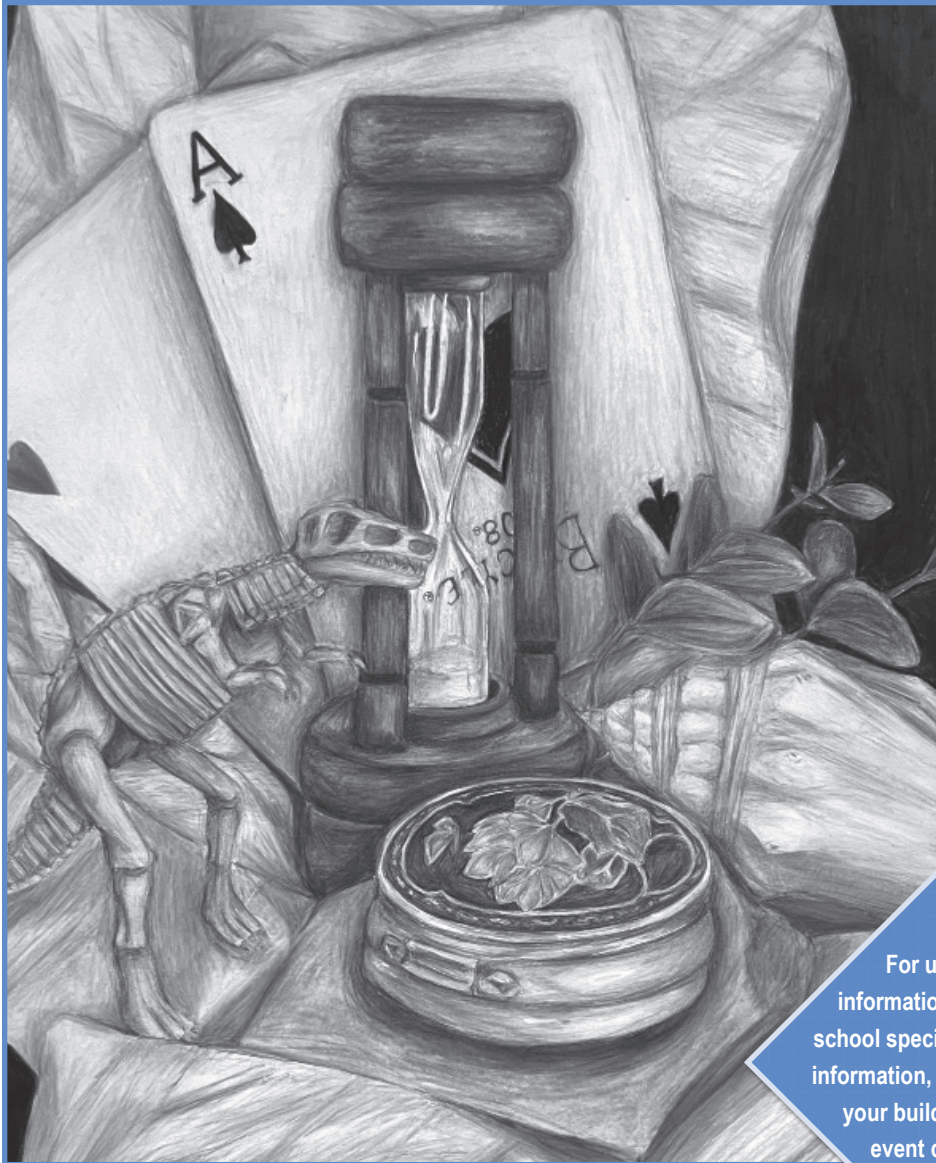
**May 9, 2024 (Thursday)
6 p.m., Special Board Meeting
Budget Hearing**

**May 21, 2024
Annual District Vote
North HS Gymnasium 7 a.m. - 9 p.m.**

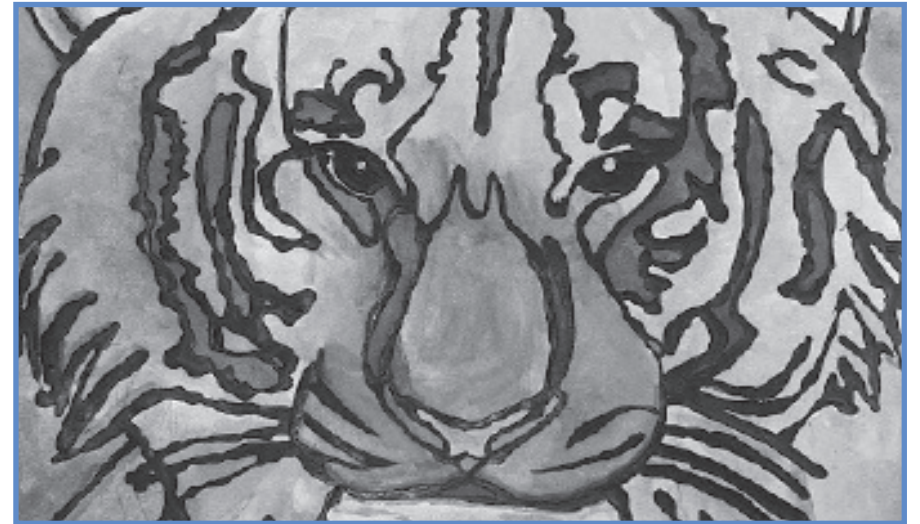
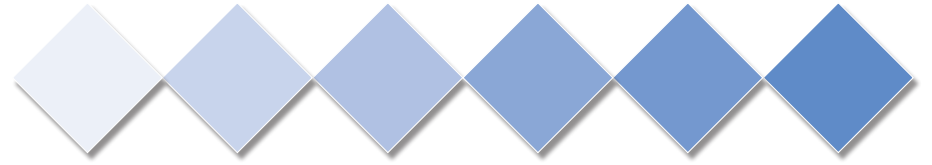
May 28, 2024

June 11, 2024

**July 2, 2024 (Tuesday)
Organizational Meeting for 2024-2025**



Jessica Wang, Gr. 11 East High



Lyla Julian, Gr. 6 Mill Middle

For updated
information regarding
school specific events and
information, please refer to
your building's WITS
event calendar.



Brynn Guckian, Gr. K Country Parkway Elementary

SEPTEMBER | 2023

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
August 2023 <div> <div>S</div> <div>M</div> <div>T</div> <div>W</div> <div>T</div> <div>F</div> <div>S</div> </div> <div> <div>6</div> <div>7</div> <div>8</div> <div>9</div> <div>10</div> <div>11</div> <div>12</div> </div> <div> <div>13</div> <div>14</div> <div>15</div> <div>16</div> <div>17</div> <div>18</div> <div>19</div> </div> <div> <div>20</div> <div>21</div> <div>22</div> <div>23</div> <div>24</div> <div>25</div> <div>26</div> </div> <div> <div>27</div> <div>28</div> <div>29</div> <div>30</div> <div>31</div> </div>	October 2023 <div> <div>S</div> <div>M</div> <div>T</div> <div>W</div> <div>T</div> <div>F</div> <div>S</div> </div> <div> <div>1</div> <div>2</div> <div>3</div> <div>4</div> <div>5</div> <div>6</div> <div>7</div> </div> <div> <div>8</div> <div>9</div> <div>10</div> <div>11</div> <div>12</div> <div>13</div> <div>14</div> </div> <div> <div>15</div> <div>16</div> <div>17</div> <div>18</div> <div>19</div> <div>20</div> <div>21</div> </div> <div> <div>22</div> <div>23</div> <div>24</div> <div>25</div> <div>26</div> <div>27</div> <div>28</div> </div> <div> <div>29</div> <div>30</div> <div>31</div> </div>				1	2
3	4 Labor Day <div>NO SCHOOL</div>	5 First Student Day K-4 Marking Period 1 Begins 5-8 Marking Period 1 Begins 9-12 Marking Period 1 Begins	6	7	8	9 ACT Testing
10	11 Mill PTSA Meeting 6:00 p.m. East PTSA Meeting 7:00 p.m. North PTSA Meeting 7:00 p.m.	12 Board of Education Meeting @ District Office 7:00 p.m.	13 Casey PTSA Meeting 6:30 p.m.	14 Transit PTSA Meeting 6:30 p.m. Heim Middle PTSA Meeting 7:00 p.m.	15	16 Rosh Hashanah (J)
17 Rosh Hashanah (J)	18 Heim Elementary PTA Meeting 5:30 p.m. Forest PTA Meeting 6:30 p.m.	19	20 Country Parkway PTA Meeting 6:30 p.m. Maple East PTA Meeting 6:30 p.m. Maple West PTA Meeting 7:00 p.m.	21 Dodge PTA Meeting 7:00 p.m.	22	23
24	25 Fall Recess <div>NO SCHOOL</div> Yom Kippur (J)	26 PTSA Council Meeting @ District Office 7:00 p.m.	27 Mawlid al Nabi (I)	28 SEPTSA Meeting @ District Office 7:00 p.m.	29	30 Sukkot (J)

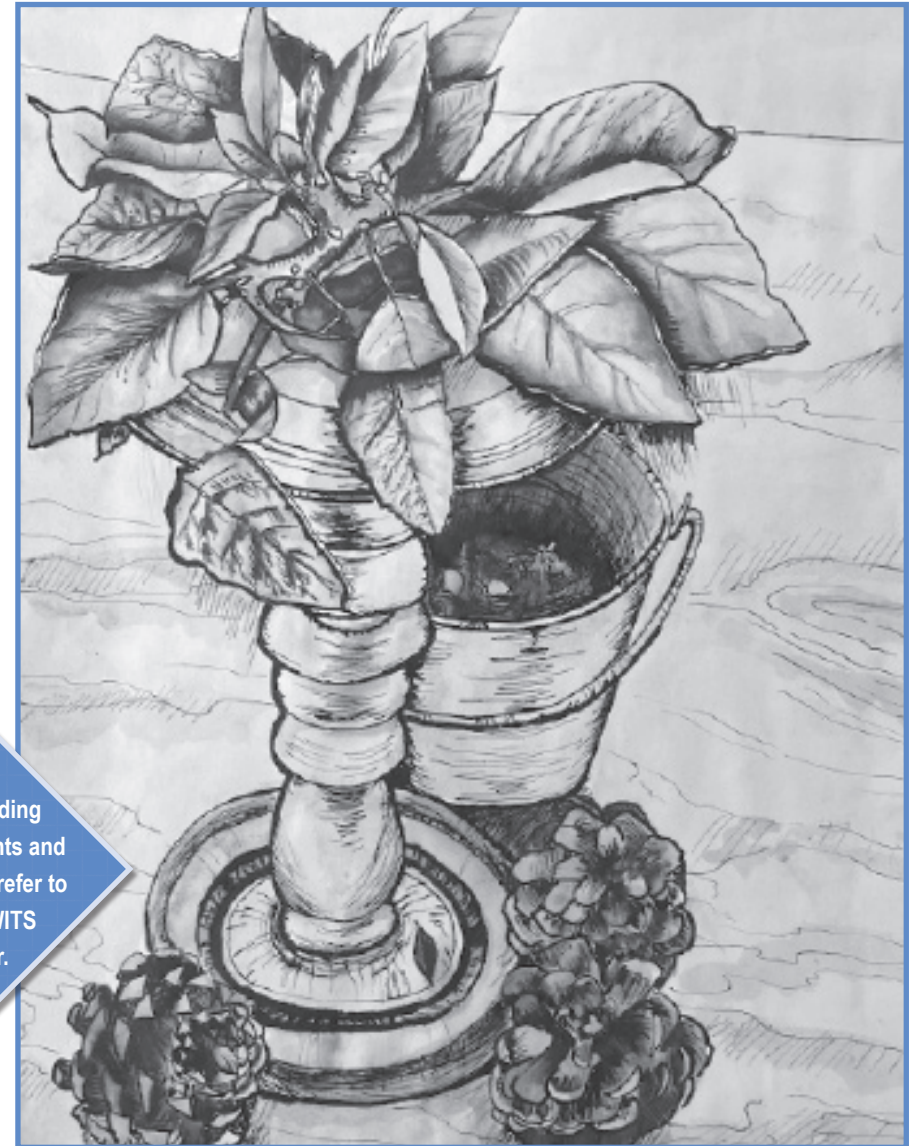
NORTH HOMECOMING





Juliana Vujcic, Gr. 3 Maple East Elementary

For updated information regarding school specific events and information, please refer to your building's WITS event calendar.

OCTOBER | 2023

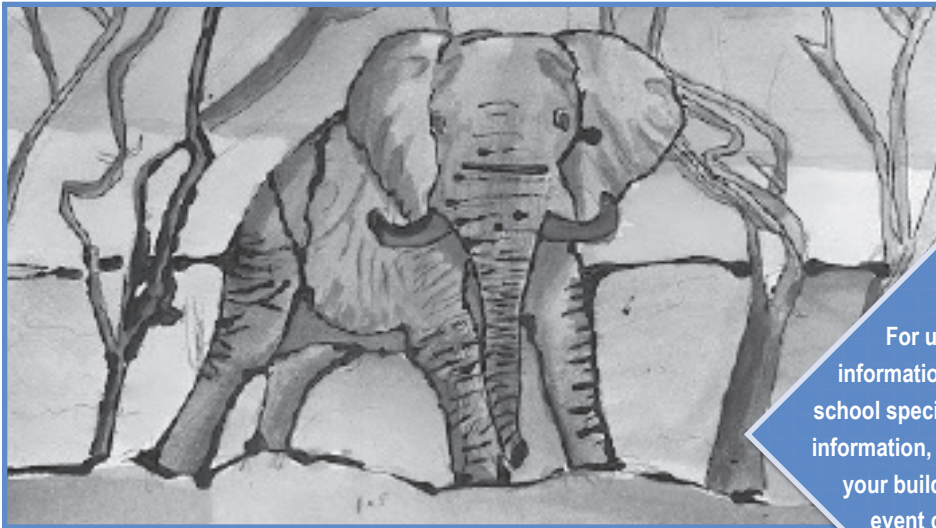


Jolynda Wang, Gr. 10 North High

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday																																																																																				
1	2 North PTSA Meeting 7:00 p.m. South PTSA Meeting 7:00 p.m.	3	4	5	6	7 SAT Testing Shemini Atzeret (J)																																																																																				
EAST HOMECOMING																																																																																										
8 Simchat Torah (J)	9 Columbus Day NO SCHOOL	10 Board of Education Meeting @ District Office 7:00 p.m.	11 Casey PTSA Meeting 6:30 p.m.	12 Heim Middle PTSA Meeting 7:00 p.m.	13	14																																																																																				
15	16 Mill PTSA Meeting 6:00 p.m. Forest PTA Meeting 6:30 p.m. Birth of B'ab (BA)	17 Birth of Bahá'u'lláh (BA)	18 Country Parkway PTA Meeting 6:30 p.m. Maple East PTA Meeting 7:00 p.m. Maple West PTA Meeting 7:00 p.m.	19 SEPTSA Meeting @ District Office 7:00 p.m. Dodge PTA Meeting 7:00 p.m.	20	21																																																																																				
SOUTH HOMECOMING																																																																																										
22	23	24 Dussehra (H)	25	26	27	28 ACT Testing																																																																																				
29	30 PTSA Council Meeting @ District Office 7:00 p.m.	31			September 2023 <table> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th></tr> <tr><td></td><td></td><td></td><td></td><td></td><td>1</td><td>2</td></tr> <tr><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td></tr> <tr><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr> <tr><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td></tr> <tr><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr> </table>	S	M	T	W	T	F	S						1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	November 2023 <table> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th></tr> <tr><td></td><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td></tr> <tr><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> <tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td></tr> <tr><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td></tr> <tr><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td></td></tr> </table>	S	M	T	W	T	F	S					1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	
S	M	T	W	T	F	S																																																																																				
					1	2																																																																																				
3	4	5	6	7	8	9																																																																																				
10	11	12	13	14	15	16																																																																																				
17	18	19	20	21	22	23																																																																																				
24	25	26	27	28	29	30																																																																																				
S	M	T	W	T	F	S																																																																																				
				1	2	3																																																																																				
4	5	6	7	8	9	10																																																																																				
11	12	13	14	15	16	17																																																																																				
18	19	20	21	22	23	24																																																																																				
25	26	27	28	29	30																																																																																					



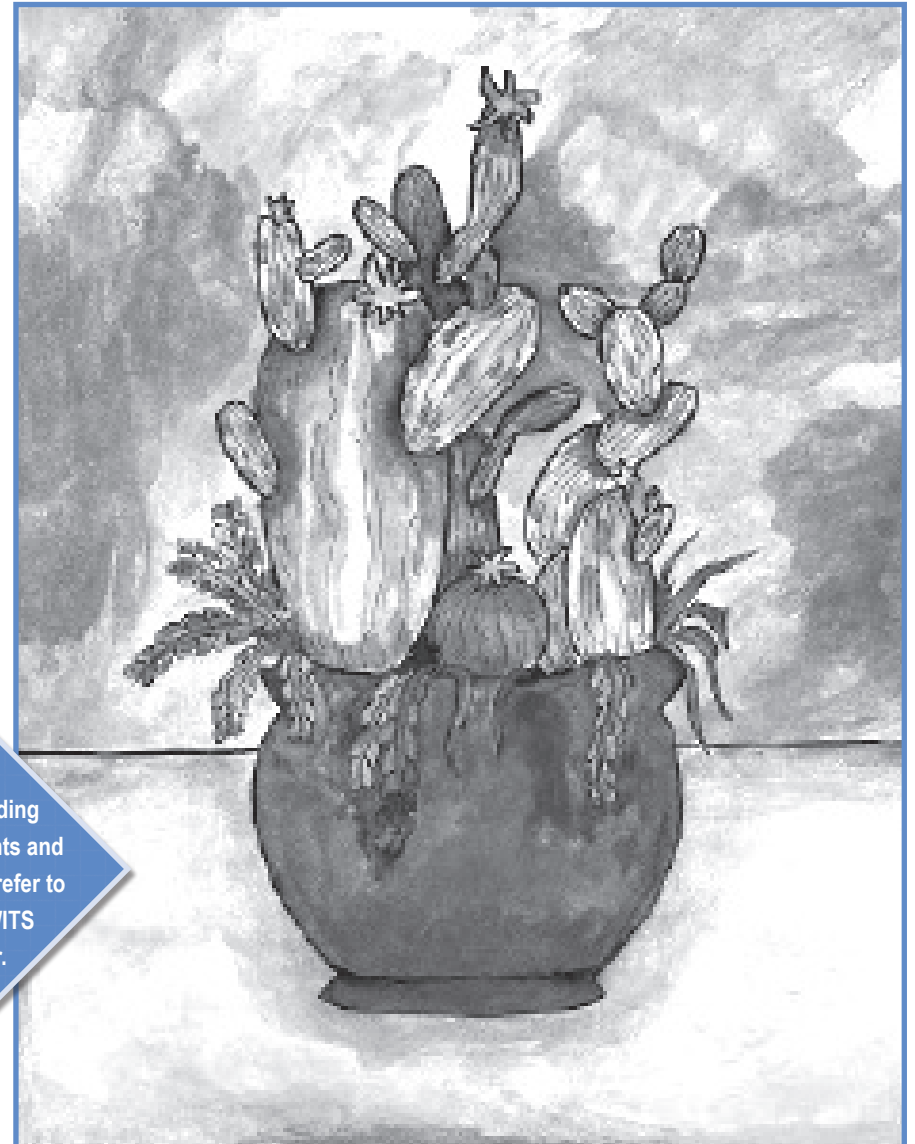
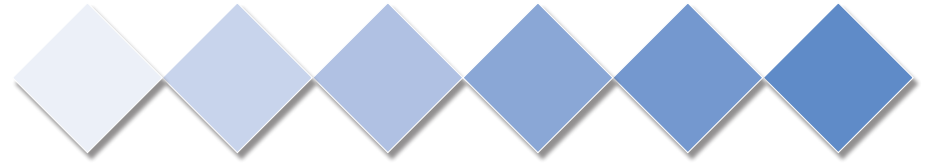
Jordyn Lewis, Gr. 9 North High



Olivia Peoples, Gr. 6 Mill Middle

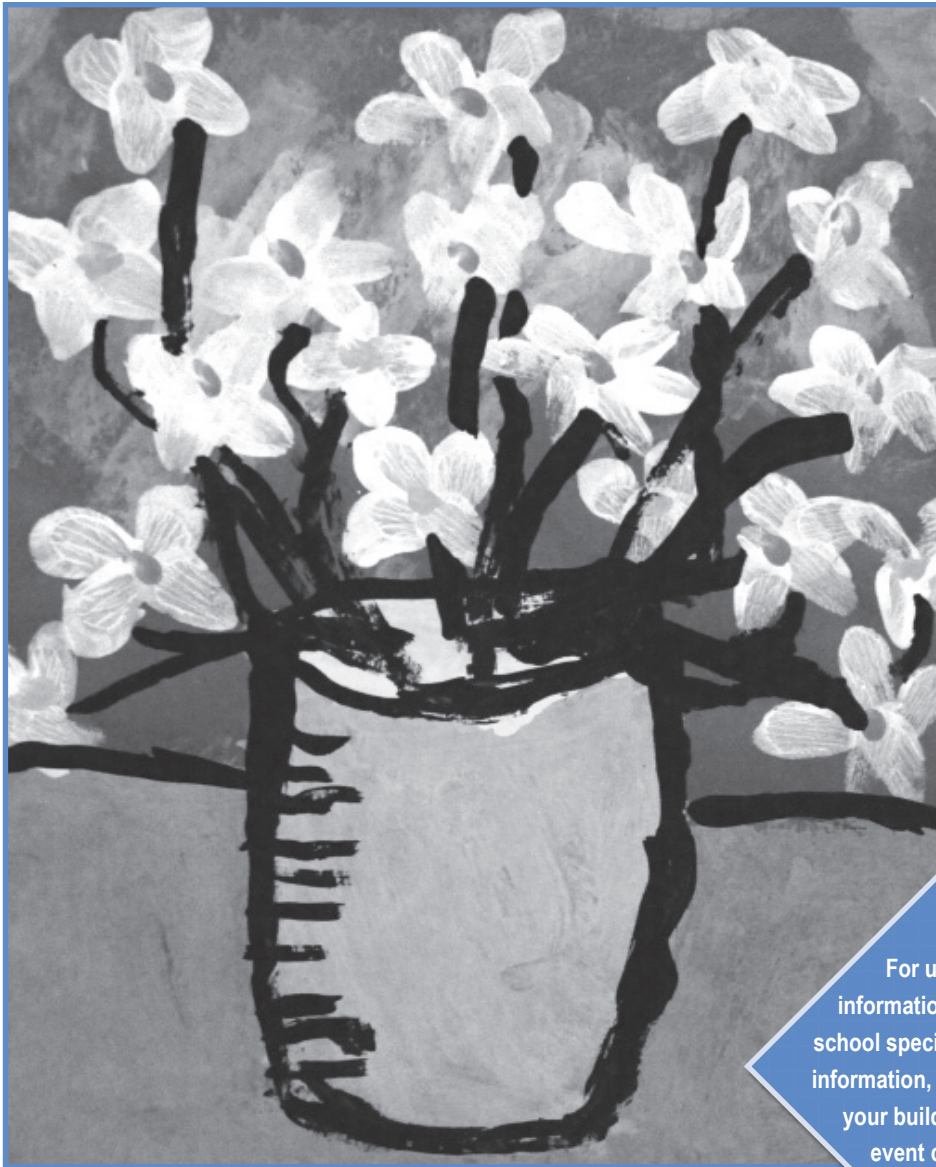
For updated
information regarding
school specific events and
information, please refer to
your building's WITS
event calendar.

NOVEMBER | 2023



Nathan Malecki, Gr. 6 Casey Middle

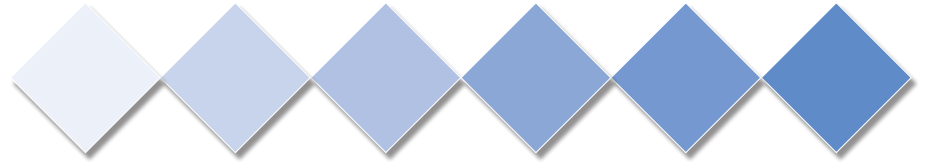
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday																																																																																											
October 2023 <table> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th></tr> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td></tr> <tr><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td></tr> <tr><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td></tr> <tr><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td></tr> <tr><td>29</td><td>30</td><td>31</td><td></td><td></td><td></td><td></td></tr> </table>	S	M	T	W	T	F	S	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31					December 2023 <table> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th></tr> <tr><td></td><td></td><td></td><td></td><td></td><td>1</td><td>2</td></tr> <tr><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td></tr> <tr><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr> <tr><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td></tr> <tr><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr> <tr><td>31</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table>	S	M	T	W	T	F	S						1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31								1	2	3	4 SAT Testing
S	M	T	W	T	F	S																																																																																											
1	2	3	4	5	6	7																																																																																											
8	9	10	11	12	13	14																																																																																											
15	16	17	18	19	20	21																																																																																											
22	23	24	25	26	27	28																																																																																											
29	30	31																																																																																															
S	M	T	W	T	F	S																																																																																											
					1	2																																																																																											
3	4	5	6	7	8	9																																																																																											
10	11	12	13	14	15	16																																																																																											
17	18	19	20	21	22	23																																																																																											
24	25	26	27	28	29	30																																																																																											
31																																																																																																	
5	6 East PTSA Meeting 7:00 p.m. North PTSA Meeting 7:00 p.m. South PTSA Meeting 7:00 p.m.	7	8 Casey PTSA Meeting 6:30 p.m. Transit PTSA Meeting 6:30 p.m.	9 5-8 Marking Period 1 Ends 9-12 Marking Period 1 Ends	10 Veterans Day (Observance) 	11																																																																																											
12 Diwali (H & JA)	13 5-8 Marking Period 2 Begins 9-12 Marking Period 2 Begins Forest PTA Meeting 6:30 p.m.	14 Board of Education Meeting @ District Office 7:00 p.m.	15 Country Parkway PTA Meeting 6:30 p.m. Maple West PTA Meeting 7:00 p.m.	16 Dodge PTA Meeting 7:00 p.m.	17	18																																																																																											
19	20 Heim Elementary PTA Meeting 6:30 p.m.	21	22 Thanksgiving Recess 	23 Thanksgiving 	24 Thanksgiving Recess 	25																																																																																											
26	27 PTSA Council Meeting @ District Office 7:00 p.m. Birth of Guru Nanak (S)	28	29	30																																																																																													



Olivia Vari, Gr. 1 Heim Elementary

For updated
information regarding
school specific events and
information, please refer to
your building's WITS
event calendar.

DECEMBER | 2023



Lukas Mazur, Gr. 10 South High

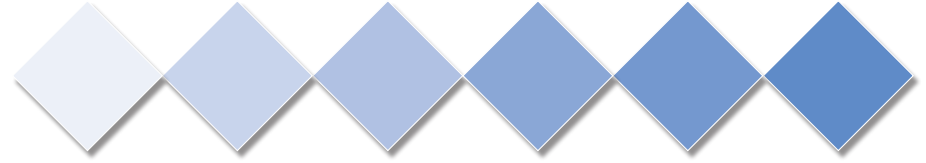
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday																																																																																				
November 2023 <table> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr> <tr><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td></tr> <tr><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td></tr> <tr><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td></tr> <tr><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td></tr> <tr><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td></td><td></td></tr> </table>	S	M	T	W	T	F	S				1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30			January 2024 <table> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr> <tr><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr> <tr><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td></tr> <tr><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td></tr> <tr><td>28</td><td>29</td><td>30</td><td>31</td><td></td><td></td><td></td></tr> </table>	S	M	T	W	T	F	S		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31							1 K-4 Marking Period 1 Ends	2 SAT Testing
S	M	T	W	T	F	S																																																																																				
			1	2	3	4																																																																																				
5	6	7	8	9	10	11																																																																																				
12	13	14	15	16	17	18																																																																																				
19	20	21	22	23	24	25																																																																																				
26	27	28	29	30																																																																																						
S	M	T	W	T	F	S																																																																																				
	1	2	3	4	5	6																																																																																				
7	8	9	10	11	12	13																																																																																				
14	15	16	17	18	19	20																																																																																				
21	22	23	24	25	26	27																																																																																				
28	29	30	31																																																																																							
3	4 K-4 Marking Period 2 Begins North PTSA Meeting 7:00 p.m.	5	6 Casey PTSA Meeting 6:30 p.m.	7	8 Bodhi Day (B) Hanukkah Begins (J)	9 ACT Testing																																																																																				
10	11	12 Board of Education Meeting @ District Office 7:00 p.m.	13	14	15	16																																																																																				
17	18	19	20 Country Parkway PTA Meeting 6:30 p.m.	21	22	23																																																																																				
24 	25 Winter Recess  Christmas (C)	26 Winter Recess 	27 Winter Recess 	28 Winter Recess 	29 Winter Recess 	30																																																																																				
31						DECEMBER 2023																																																																																				



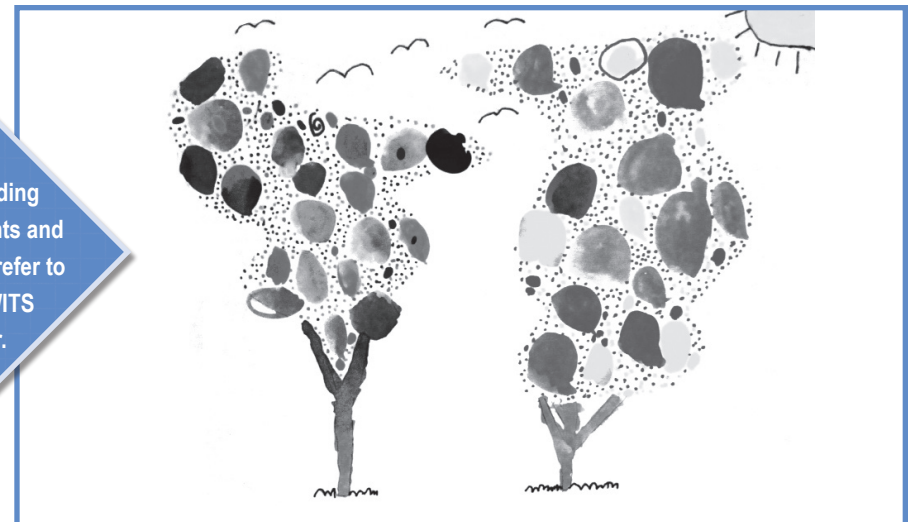
Juliana Pieber, Gr. 6 Heim Middle

For updated
information regarding
school specific events and
information, please refer to
your building's WITS
event calendar.



JANUARY | 2024

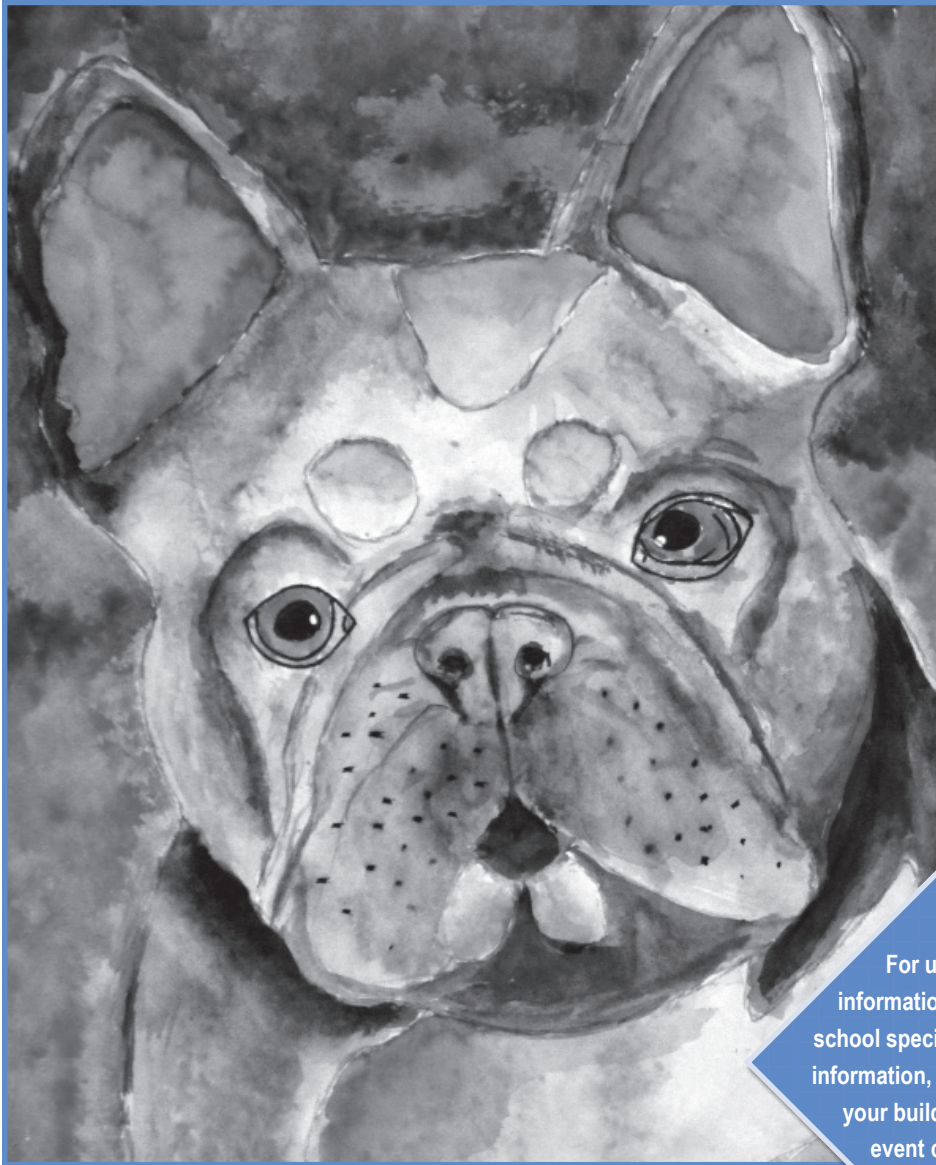


Kendra McMillen, Gr. 2 Forest Elementary



Jack Silvestrini, Gr. 2 Maple East Elementary

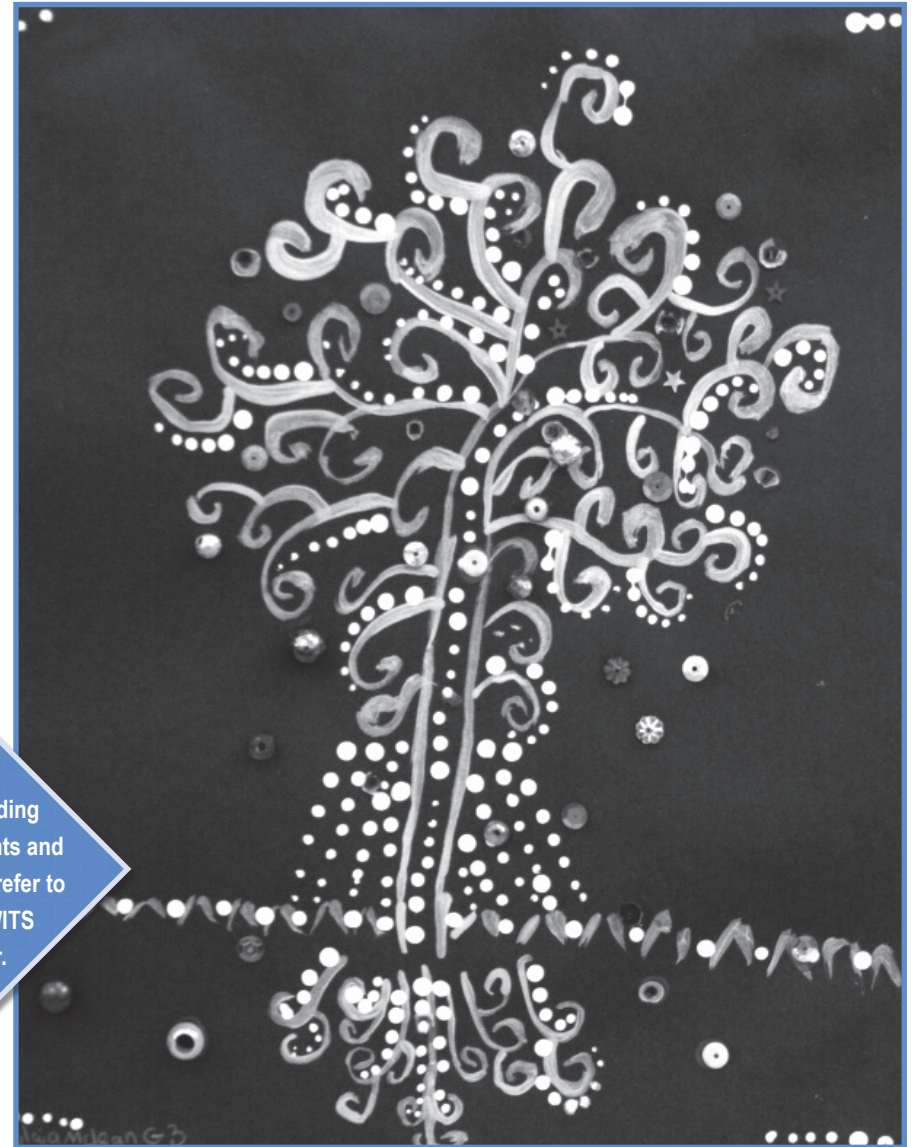
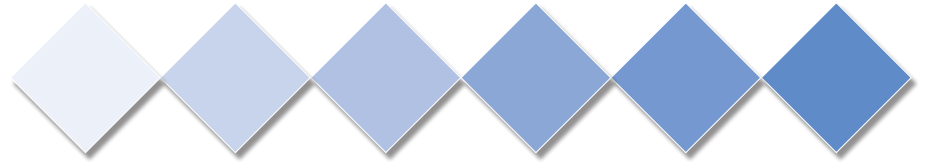
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday																																																																																											
	1 Winter Recess <div>NO SCHOOL</div>	2	3	4	5	6																																																																																											
7 Orthodox Christmas (O)	8 Mill PTSA Meeting 6:00 p.m. East PTSA Meeting 7:00 p.m. North PTSA Meeting 7:00 p.m. South PTSA Meeting 7:00 p.m.	9 Board of Education Meeting Repair Reserve Hearing @ District Office 7:00 p.m.	10 Casey PTSA Meeting 6:30 p.m.	11 Transit PTSA Meeting 6:30 p.m.	12	13																																																																																											
14	15 Martin Luther King, Jr. Day <div>NO SCHOOL</div> Birth of Guru Gobind Singh (S)	16 Forest PTA Meeting 6:30 p.m.	17 Maple East PTA Meeting 6:30 p.m. Maple West PTA Meeting 7:00 p.m.	18 Dodge PTA Meeting 7:00 p.m.	19	20																																																																																											
21	22 Heim Elementary PTA Meeting 5:30 p.m.	23	24	25 SEPTSA Meeting @ District Office 7:00 p.m.	26 5-8 Marking Period 2 Ends 9-12 Marking Period 2 Ends	27																																																																																											
REGENTS EXAMS (JANUARY 24-27)																																																																																																	
28	29 5-8 Marking Period 3 Begins 9-12 Marking Period 3 Begins PTSA Council Meeting @ District Office 7:00 p.m.	30	31 Country Parkway PTA Meeting 6:30 p.m.		<div>December 2023</div> <table> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td>1</td><td>2</td></tr> <tr><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td></tr> <tr><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr> <tr><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td></tr> <tr><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr> <tr><td>31</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table>	S	M	T	W	T	F	S						1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31							<div>February 2024</div> <table> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td>1</td><td>2</td></tr> <tr><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> <tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td></tr> <tr><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td></tr> <tr><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td></td><td></td></tr> </table>	S	M	T	W	T	F	S						1	2	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29		
S	M	T	W	T	F	S																																																																																											
					1	2																																																																																											
3	4	5	6	7	8	9																																																																																											
10	11	12	13	14	15	16																																																																																											
17	18	19	20	21	22	23																																																																																											
24	25	26	27	28	29	30																																																																																											
31																																																																																																	
S	M	T	W	T	F	S																																																																																											
					1	2																																																																																											
4	5	6	7	8	9	10																																																																																											
11	12	13	14	15	16	17																																																																																											
18	19	20	21	22	23	24																																																																																											
25	26	27	28	29																																																																																													







Nora Hatfield, Gr. 8 Transit Middle

For updated
information regarding
school specific events and
information, please refer to
your building's WITS
event calendar.

FEBRUARY | 2024



Aglaia McLean, Gr. 3 Maple West Elementary

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday																																																																																											
				1	2	3																																																																																											
4	5 North PTSA Meeting 7:00 p.m. PTSA Meeting Tri-High 7:00 p.m. @ South	6 Casey PTSA Meeting 6:30 p.m.	7	8 Heim Middle PTSA Meeting 7:00 p.m.	9	10 ACT Testing																																																																																											
11	12 Forest PTA Meeting 6:30 p.m.	13 Board of Education Meeting Budget Work Session @ District Office 7:00 p.m.	14 Ash Wednesday (C)	15	16	17																																																																																											
18	19 President's Day <div>NO SCHOOL</div>	20 Mid-Winter Recess <div>NO SCHOOL</div>	21 Mid-Winter Recess <div>NO SCHOOL</div>	22 Mid-Winter Recess <div>NO SCHOOL</div>	23 Mid-Winter Recess <div>NO SCHOOL</div>	24																																																																																											
25	26 PTSA Council Meeting @ District Office 7:00 p.m.	27	28	29	<div>January 2024</div> <table> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th></tr> <tr><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr> <tr><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td></tr> <tr><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td></tr> <tr><td>28</td><td>29</td><td>30</td><td>31</td><td></td><td></td><td></td></tr> </table>	S	M	T	W	T	F	S		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31				<div>March 2024</div> <table> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td>1 2</td></tr> <tr><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td></tr> <tr><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr> <tr><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td></tr> <tr><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr> <tr><td>31</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table>	S	M	T	W	T	F	S							1 2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31						
S	M	T	W	T	F	S																																																																																											
	1	2	3	4	5	6																																																																																											
7	8	9	10	11	12	13																																																																																											
14	15	16	17	18	19	20																																																																																											
21	22	23	24	25	26	27																																																																																											
28	29	30	31																																																																																														
S	M	T	W	T	F	S																																																																																											
						1 2																																																																																											
3	4	5	6	7	8	9																																																																																											
10	11	12	13	14	15	16																																																																																											
17	18	19	20	21	22	23																																																																																											
24	25	26	27	28	29	30																																																																																											
31																																																																																																	



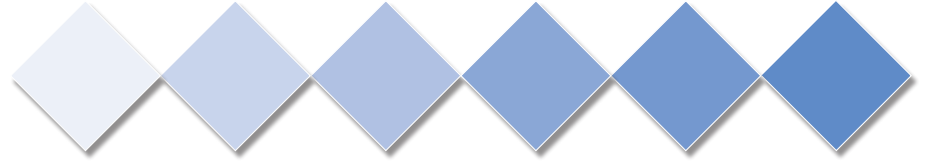
Malia Henry, Gr. 8 Heim Middle



Larkin Milligan, Gr. 4 Country Parkway Elementary

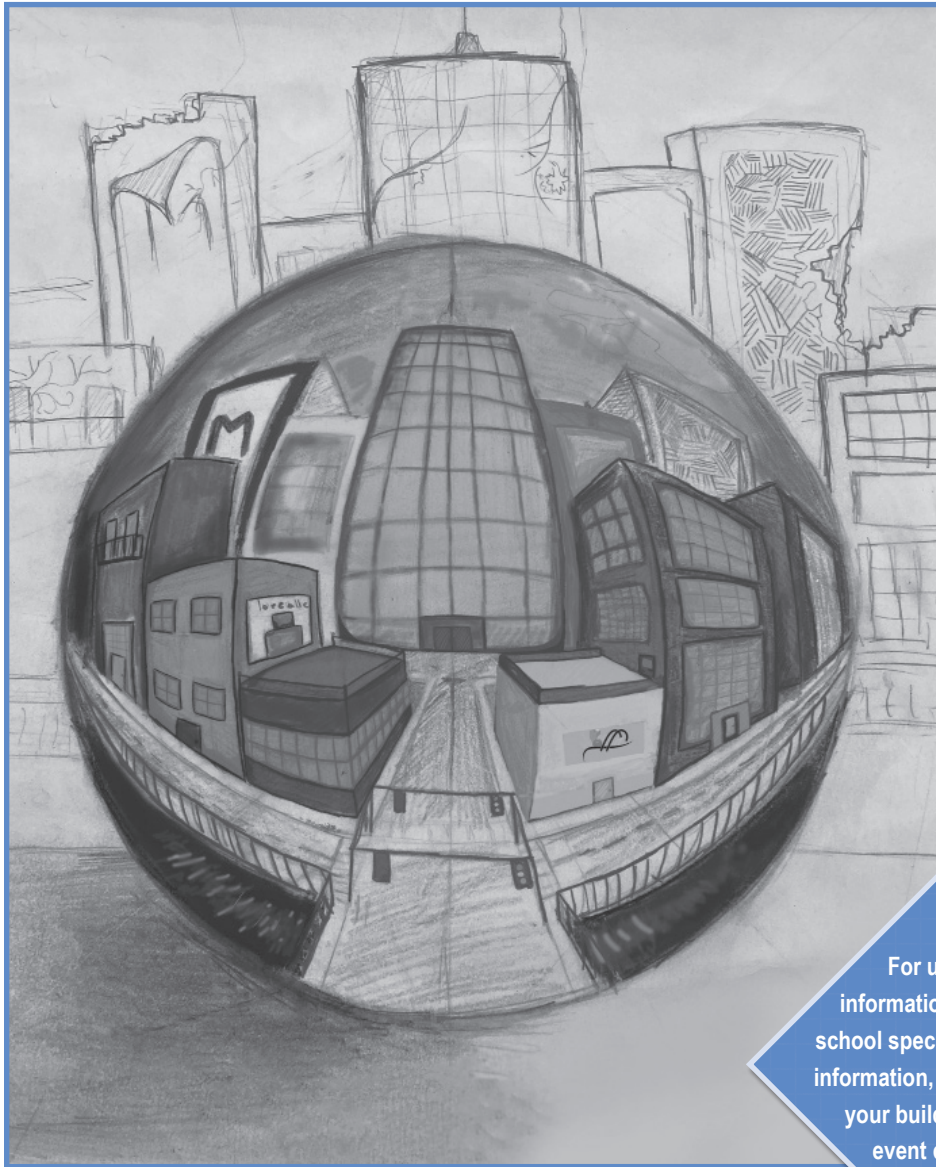
For updated
information regarding
school specific events and
information, please refer to
your building's WITS
event calendar.

MARCH | 2024



Suzanne Kulpa, Gr. 6 Mill Middle

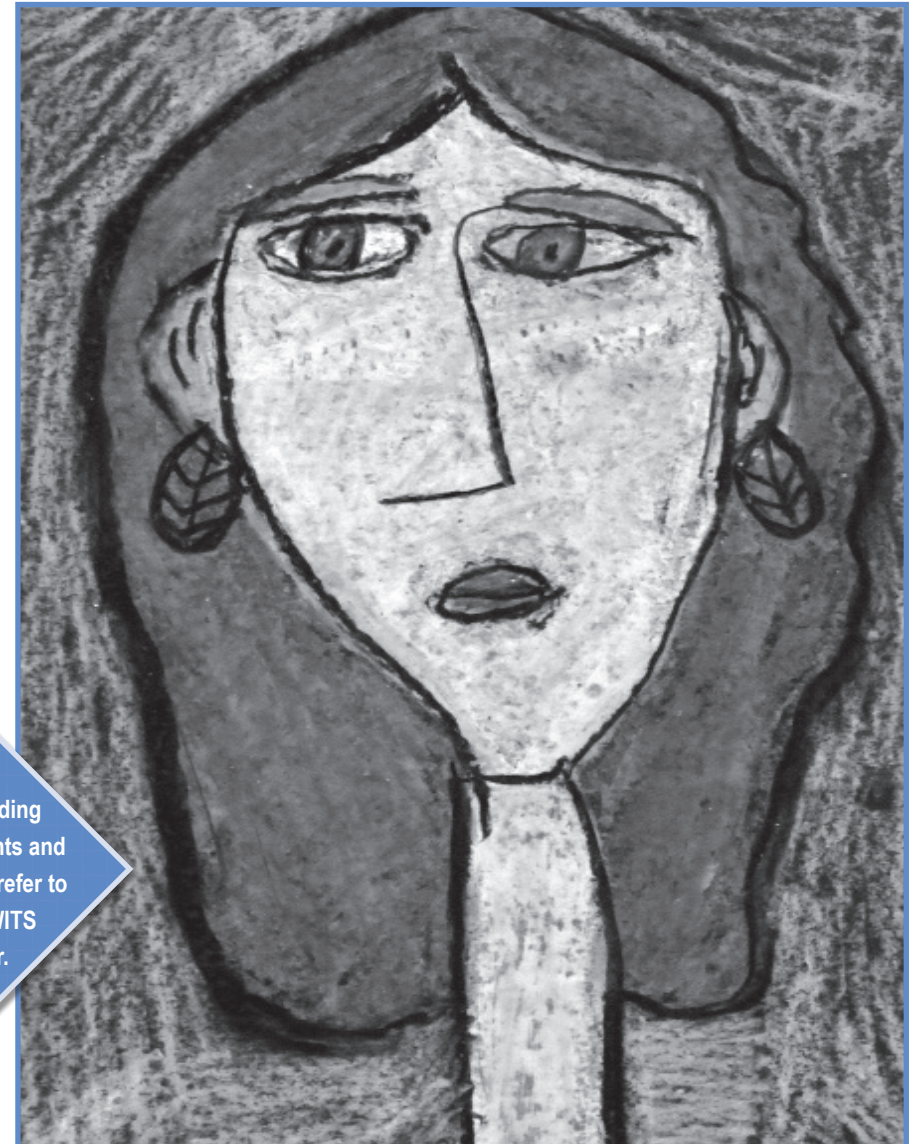
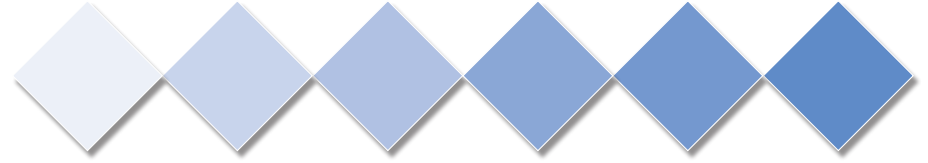
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday																																																																																				
February 2024 <table> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr> <tr><td></td><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td></tr> <tr><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> <tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td></tr> <tr><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td></tr> <tr><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td></td><td></td></tr> </table>	S	M	T	W	T	F	S					1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29			April 2024 <table> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr> <tr><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr> <tr><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td></tr> <tr><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td></tr> <tr><td>28</td><td>29</td><td>30</td><td></td><td></td><td></td><td></td></tr> </table>	S	M	T	W	T	F	S		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30								1	2
S	M	T	W	T	F	S																																																																																				
				1	2	3																																																																																				
4	5	6	7	8	9	10																																																																																				
11	12	13	14	15	16	17																																																																																				
18	19	20	21	22	23	24																																																																																				
25	26	27	28	29																																																																																						
S	M	T	W	T	F	S																																																																																				
	1	2	3	4	5	6																																																																																				
7	8	9	10	11	12	13																																																																																				
14	15	16	17	18	19	20																																																																																				
21	22	23	24	25	26	27																																																																																				
28	29	30																																																																																								
3	4 East PTSA Meeting 7:00 p.m. North PTSA Meeting 7:00 p.m.	5	6 Country Parkway PTA Meeting 6:30 p.m.	7 Heim Middle PTSA Meeting 7:00 p.m.	8 Superintendent Conference Day Maha Shivaratri (H) <div>NO SCHOOL</div>	9 SAT Testing																																																																																				
10	11 Ramadan Begins (I)	12 Board of Education Meeting Budget Forum @ District Office 7:00 p.m.	13 Casey PTSA Meeting 6:30 p.m. Maple West PTA Meeting 7:00 p.m.	14 Transit PTSA Meeting 6:30 p.m.	15 K-4 Marking Period 2 Ends	16																																																																																				
17	18 K-4 Marking Period 3 Begins Heim Elementary PTA Meeting 5:30 p.m. Forest PTA Meeting 6:30 p.m.	19	20 Naw-Rúz (BA)	21 SEPTSA Meeting @ District Office 7:00 p.m. Dodge PTA Meeting 7:00 p.m.	22	23																																																																																				
24 Palm Sunday (C) Purim (J)	25 PTSA Council Meeting @ District Office 7:00 p.m.	26 Board of Education Meeting Budget Work Session @ District Office 7:00 p.m.	27	28	29 Spring Recess Good Friday (C) <div>NO SCHOOL</div>	30																																																																																				
Easter (C) <div>31</div>																																																																																										






Dzhaia Oleinyk, Gr. 9 South High

For updated
information regarding
school specific events and
information, please refer to
your building's WITS
event calendar.

APRIL | 2024

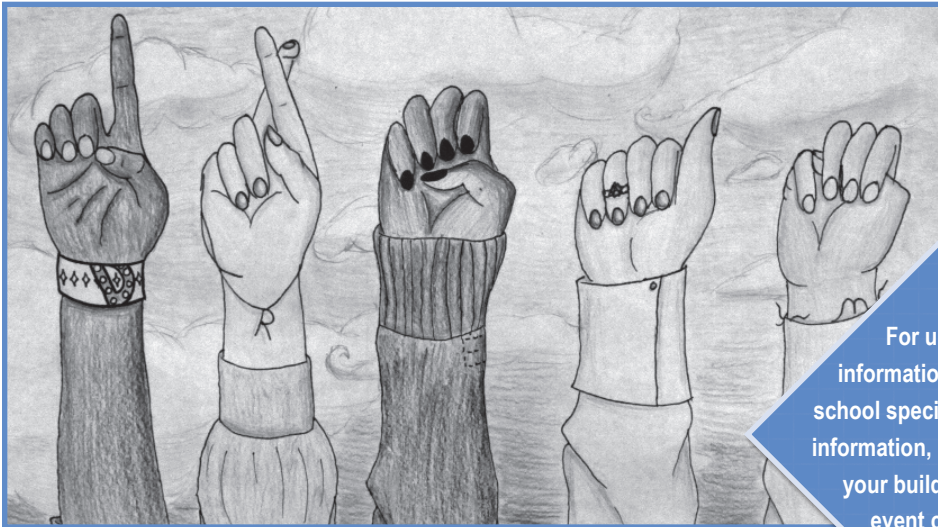


Elizabeth Aquilina, Gr. 4 Maple East Elementary

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday																																																																																											
	1 Spring Recess <div>NO SCHOOL</div>	2 Spring Recess <div>NO SCHOOL</div>	3 Spring Recess <div>NO SCHOOL</div>	4 Spring Recess <div>NO SCHOOL</div>	5 Spring Recess <div>NO SCHOOL</div>	6																																																																																											
7	8 Spring Recess Total Solar Eclipse <div>NO SCHOOL</div>	9 North PTSA Meeting 7:00 p.m.	10 Mill PTSA Meeting 6:00 p.m. Casey PTSA Meeting 6:30 p.m. Country Parkway PTA Meeting 6:30 p.m.	11 Heim Middle PTSA Meeting 7:00 p.m.	12 5-8 Marking Period 3 Ends 9-12 Marking Period 3 Ends	13 ACT Testing Baisakhi/Vaisakhi (S)																																																																																											
14	15 5-8 Marking Period 4 Begins 9-12 Marking Period 4 Begins Forest PTA Meeting 6:30 p.m.	16 Board of Education Meeting E1B Budget Adoption @ District Office 7:00 p.m.	17 Maple East PTA Meeting 6:30 p.m. Maple West PTA Meeting 7:00 p.m. Sri Rama Navami (H)	18 Dodge PTA Meeting 7:00 p.m.	19	20																																																																																											
21 Riddván Begins (BA)	22 Pesach/Passover Begins (J)	23	24	25	26	27																																																																																											
28	29 PTSA Council Meeting @ District Office 7:00 p.m.	30			March 2024 <table> <tr> <th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th></tr> <tr> <td></td><td></td><td></td><td></td><td></td><td>1</td><td>2</td></tr> <tr> <td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td></tr> <tr> <td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr> <tr> <td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td></tr> <tr> <td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr> <tr> <td>31</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table>	S	M	T	W	T	F	S						1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31							May 2024 <table> <tr> <th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th></tr> <tr> <td></td><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td></tr> <tr> <td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> <tr> <td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td></tr> <tr> <td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td></tr> <tr> <td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td></tr> </table>	S	M	T	W	T	F	S					1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
S	M	T	W	T	F	S																																																																																											
					1	2																																																																																											
3	4	5	6	7	8	9																																																																																											
10	11	12	13	14	15	16																																																																																											
17	18	19	20	21	22	23																																																																																											
24	25	26	27	28	29	30																																																																																											
31																																																																																																	
S	M	T	W	T	F	S																																																																																											
				1	2	3																																																																																											
4	5	6	7	8	9	10																																																																																											
11	12	13	14	15	16	17																																																																																											
18	19	20	21	22	23	24																																																																																											
25	26	27	28	29	30	31																																																																																											



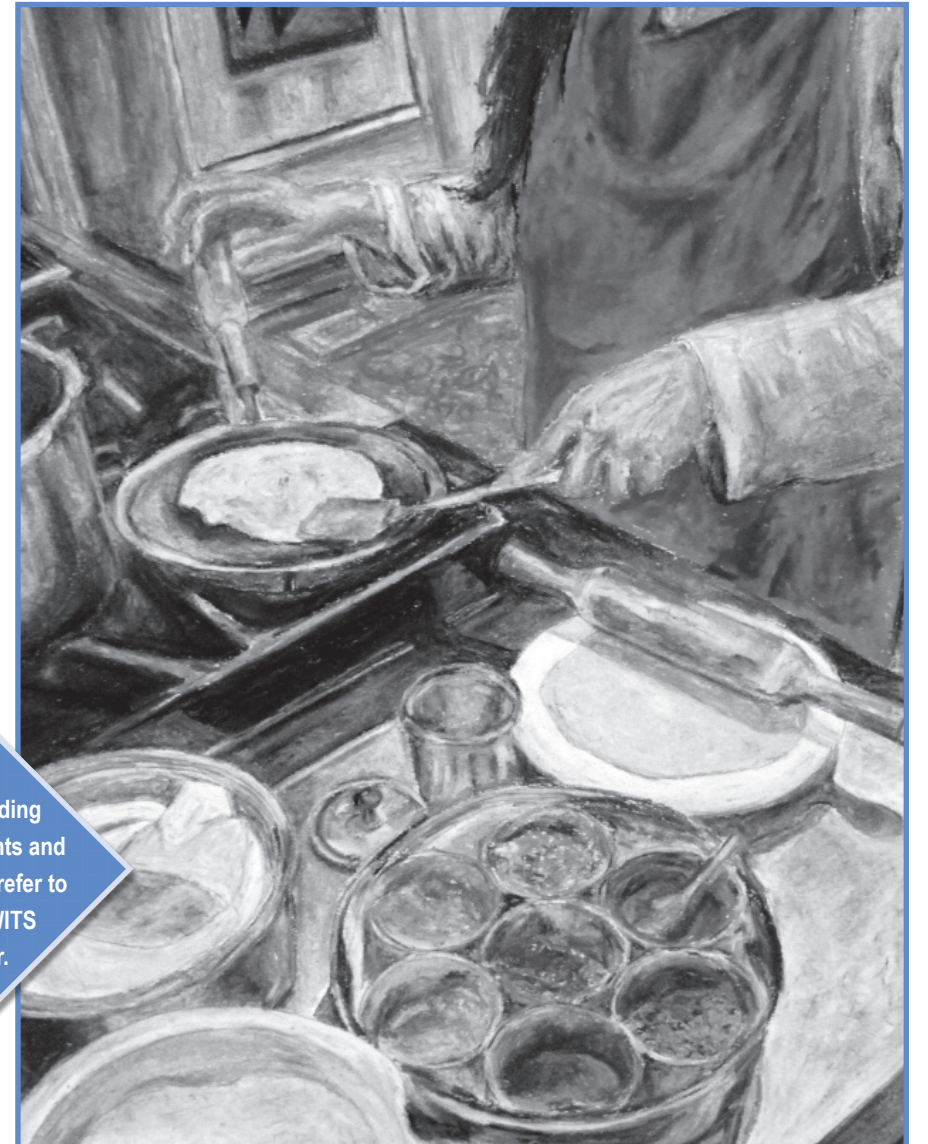
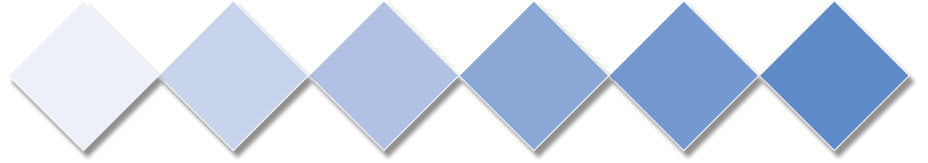
Dominic Laettner, Gr. 5 Casey Middle



Evelyn Lipski, Gr. 8 Transit Middle

For updated
information regarding
school specific events and
information, please refer to
your building's WITS
event calendar.

MAY | 2024



Divya Goyal, Gr. 12 East High

Sunday

5

Pascha/Orthodox Easter (O)

Monday

6

East PTSA Meeting 7:00 p.m.

North PTSA Meeting 7:00 p.m.

South PTSA Meeting 7:00 p.m.

Tuesday

Wednesday

8
Country Parkway PTA
Meeting 6:30 p.m.

Thursday

9
Board of Education Meeting
Special Board Meeting
Budget Hearing
@ District Office 6:00 p.m.

Friday

Saturday

15
Casey PTSA Meeting
6:30 p.m.

Heim Middle PTSA Meeting
7:00 p.m.

Maple West PTA Meeting
7:00 p.m.

16
Transit PTSA Meeting
6:30 p.m.

Dodge PTA Meeting 7:00 p.m.

SEPTSA Meeting
@ District Office 7:00 p.m.

27
Memorial Day

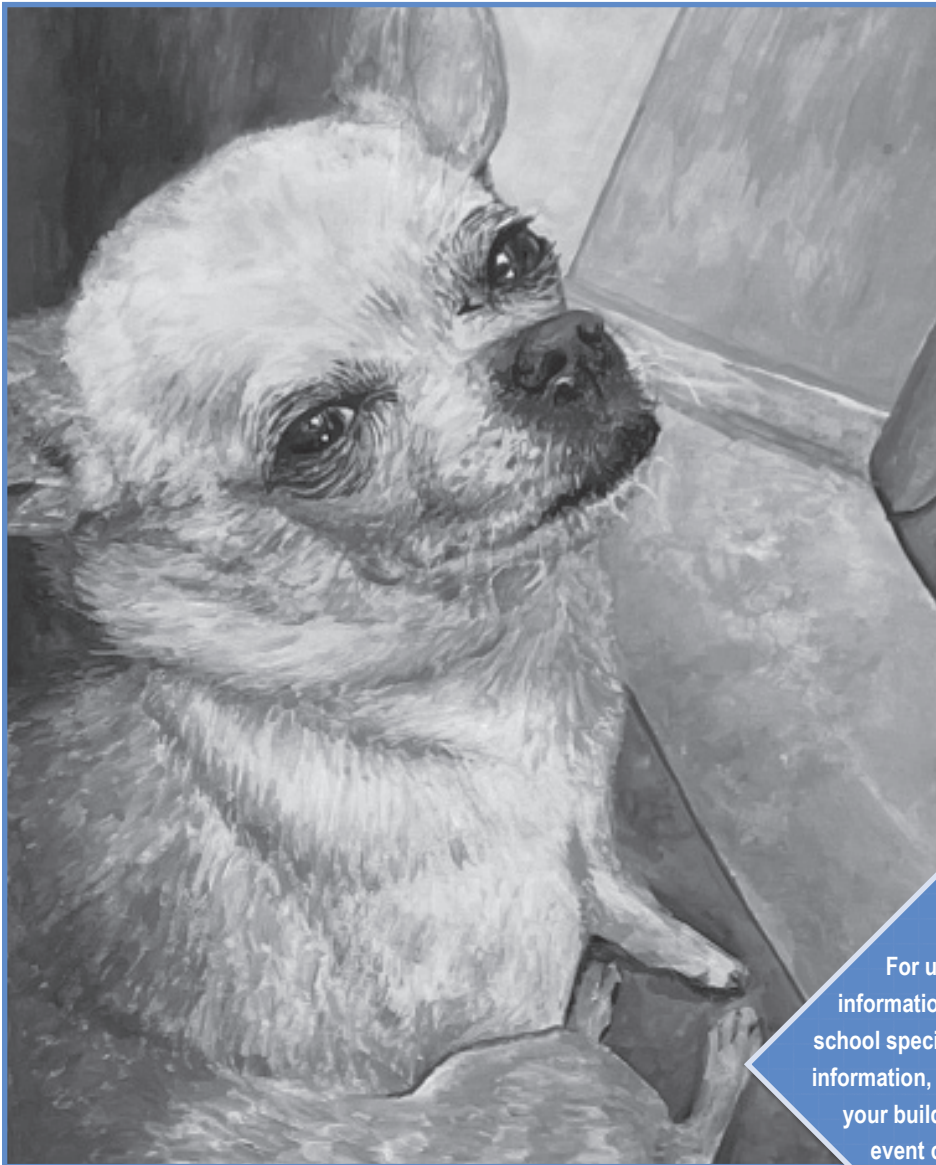
28

Board of Education Meeting
@ District Office 7:00 p.m.

29

Ascension of Bahá'u'lláh (BA)

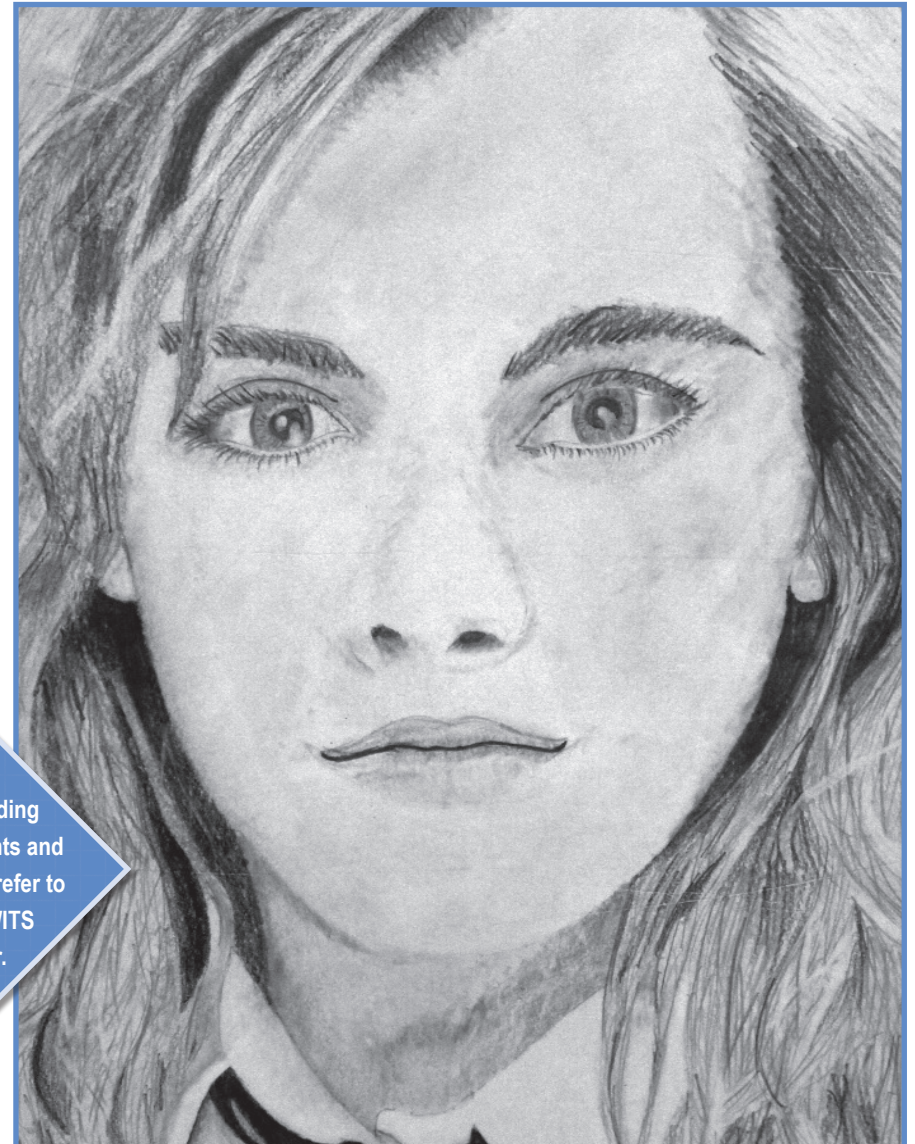
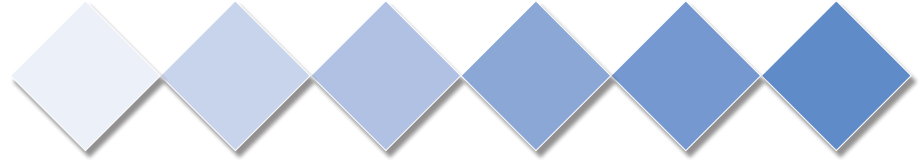




Anastasiia Murenets, Gr. 12 South High

For updated
information regarding
school specific events and
information, please refer to
your building's WITS
event calendar.





JUNE | 2024

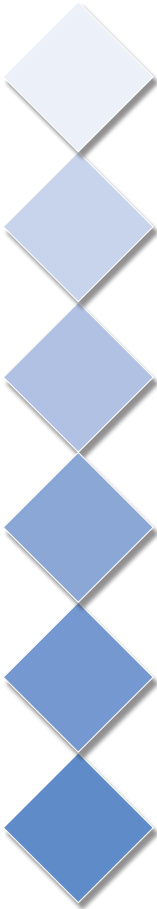


Isabella Klarin, Gr. 8 Casey Middle





Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday																																																																																				
<div>May 2024</div> <table> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr> <tr><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td></tr> <tr><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td></tr> <tr><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td></tr> <tr><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td></tr> <tr><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td><td></td></tr> </table>	S	M	T	W	T	F	S				1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31		<div>July 2024</div> <table> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr> <tr><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr> <tr><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td></tr> <tr><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td></tr> <tr><td>28</td><td>29</td><td>30</td><td>31</td><td></td><td></td><td></td></tr> </table>	S	M	T	W	T	F	S		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31								<div>1</div> <div>SAT Testing</div>
S	M	T	W	T	F	S																																																																																				
			1	2	3	4																																																																																				
5	6	7	8	9	10	11																																																																																				
12	13	14	15	16	17	18																																																																																				
19	20	21	22	23	24	25																																																																																				
26	27	28	29	30	31																																																																																					
S	M	T	W	T	F	S																																																																																				
	1	2	3	4	5	6																																																																																				
7	8	9	10	11	12	13																																																																																				
14	15	16	17	18	19	20																																																																																				
21	22	23	24	25	26	27																																																																																				
28	29	30	31																																																																																							
<div>2</div>	<div>3</div> <div>North PTSA Meeting 7:00 p.m.</div>	<div>4</div> <div>REGENTS EXAMS (JUNE 4, 14, 18, 20-25)</div>	<div>5</div>	<div>6</div>	<div>7</div>	<div>8</div> <div>ACT Testing</div>																																																																																				
<div>9</div>	<div>10</div> <div>Mill PTSA Meeting 6:00 p.m.</div> <div>Heim Elementary PTA Meeting 5:30 p.m.</div> <div>Martyrdom of the B'ab (BA)</div>	<div>11</div> <div>Board of Education Meeting @ District Office 7:00 p.m.</div>	<div>12</div> <div>Country Parkway PTA Meeting 6:30 p.m.</div> <div>Casey PTSA Meeting 6:30 p.m.</div> <div>Shavuot (J)</div>	<div>13</div> <div>Shavuot (J)</div>	<div>14</div> <div>REGENTS EXAMS (JUNE 4, 14, 18, 20-25)</div>	<div>15</div>																																																																																				
<div>16</div> <div>Martyrdom of Guru Arjan Dev (S)</div>	<div>17</div>	<div>18</div> <div>REGENTS EXAMS (JUNE 4, 14, 18, 20-25)</div>	<div>19</div> <div>Juneteenth</div> <div>NO SCHOOL</div>	<div>20</div> <div>REGENTS EXAMS (JUNE 4, 14, 18, 20-25)</div>	<div>21</div>	<div>22</div>																																																																																				
<div>23</div> <div>30</div>	<div>24</div> <div>REGENTS EXAMS(JUNE 4, 14, 18, 20-25)</div>	<div>25</div> <div>Last Student Day</div> <div>K-4 Marking Period 3 Ends</div> <div>5-8 Marking Period 4 Ends</div> <div>9-12 Marking Period 4 Ends</div>	<div>26</div> <div>Last Teacher Day</div>	<div>27</div>	<div>28</div>	<div>29</div>																																																																																				

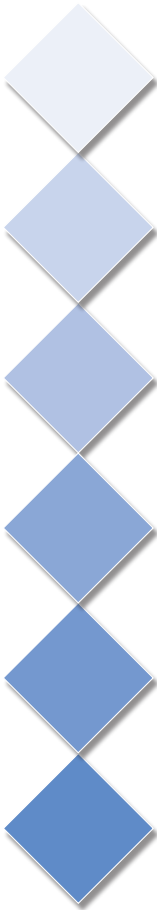
JULY | 2024

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2 Board of Education 2024-2025 Organizational Meeting @ District Office 7:00 p.m.	3	4	5	6
7	8	9	10	11	12	13 ACT Testing
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			



AUGUST | 2024

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2	3
4	5	6	7	8	9	10
11	12	13 <small>Tisha B' Av (J)</small>	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31



Emergency Notifications

The Williamsville CSD uses a mass notification system to communicate directly with parents, guardians, and staff members in the event of an emergency. The system allows us to send text, email, and automated phone messages quickly and reliably. The primary or home telephone number (landline or cell) that parents, guardians and staff provide the district for communication purposes will be used for the voice messaging. No sign-up is required. This auto-dial call system will be used only in emergencies that affect WBSD schools or the health and safety of students.



Notifications about weather-related school closings ('snow days') are made via text and email only. The voice messaging system is not used for this purpose unless there is an extenuating circumstance such as a last-minute change in school status. Anyone in our community can register to receive text and email alerts about weather-related school closures by going to www.williamsvillek12.org and clicking on the eAlert image.

School Closing Information

When inclement weather or any other emergency situation forces the closing of District schools, the information will be communicated by e-Alert (see above), radio and television broadcast, and the District's official social media outlets. Please do not telephone the schools or the District Office.

The decision to close schools in weather-related situations will normally be made before 6:00 a.m. The safety of our students and staff is the basis for any decision. Key factors that are considered include road conditions and weather reports/forecasts.

When schools are closed due to inclement weather, the following local media outlets are notified: WGRZ-TV; WIVB-TV; WKBW-TV; Spectrum News; WBEN-930 AM; KISS 98.5 FM; and WNED AM/WBFO FM.

If schools are closed because of bad weather, all other activities including sports practice, student activities and Community Education classes will be cancelled. If schools are closed for other reasons, activities and practices that are not affected by the specific situation may be permitted to continue with prior approval of the building principal.



Suniva Dasgupta, Gr. 6 Casey Middle

Closing during the school day

On rare occasions it may be necessary to close a school during the day due to loss of power, loss of water or other emergency situations. If this occurs, procedures are in place to transport students to another building, if necessary. Students and staff may remain at the alternate site until the regular dismissal time. A pre-established program of instruction would be implemented at the alternate site.

Parents are reminded to provide the school office with up-to-date emergency contact information. Also, families are encouraged to have a plan in place should students be dismissed early because of an unanticipated emergency. Your children should be familiar with a safe alternate site (e.g. neighbor's house) where they may go until a parent arrives home.

Please be sure your child's school has accurate and current emergency phone numbers and contact information!

Use of School Facilities

Community organizations are welcome to use school buildings and grounds when not in use by students. Groups must submit a written application for a permit and provide proof of insurance. In some instances a fee may be charged to cover the cost of staffing the building with a custodian. Policies regarding fees, insurance, restrictions, responsibilities for damages incurred, and safety requirements for use of swimming pools and other school facilities are available to applicants through the school offices.

School Safety

Crisis & Emergency Management

The Safe Schools Against Violence in Education Law (SAVE) and New York State Commissioner of Education regulations require all school Districts to have a District-wide safety plan. The Williamsville Central School District has a comprehensive plan, adopted by the Board of Education, which outlines specific actions and responses to emergency situations, violence prevention, and mental health. In addition, building level emergency response plans have been formulated which are reviewed annually by safety teams comprised of administrators, faculty, parents, law enforcement, fire officials and community members.

The District provides ongoing training to school administrators and other staff members to ensure that we are well prepared and children are protected. Emergency drills are conducted routinely in collaboration with the Town of Amherst Police Department at every school to further enhance our practices.

Please know that should an emergency occur, the District will do what is necessary to protect children and then, under the direction of law enforcement, will inform parents and the community as accurately and fully as possible. Our schools are prepared to keep your children secure and safe should a situation arise that prevents or postpones dismissal. Together with emergency response officials, the District will make every effort to provide a steady, reliable flow of information to parents and the public.

Finally, in partnership with the Amherst Police Department, three full-time School Resource Officers (SRO) are assigned to the Williamsville CSD and are on-site when school is in session. The SRO works closely with the school and District administrators, and serves as an additional resource for all of our schools.

SafeHomes

SafeHomes is a community-based parent networking campaign founded on the belief that in order to prevent a child from using alcohol and other substances, you need to create an atmosphere where such use is not acceptable. When parents join together and take a united stand against substance use and abuse, prevention is much more effective than if parents act separately. For more information about SafeHomes, please contact the Amherst Town Youth Board Safe Homes Program at (716) 839-1157 or the The Prevention Council at (716) 831-2298.

K-12 Wellness and Counseling Program

The District is committed to providing necessary resources to develop assets and prevent risk taking behaviors. Williamsville's comprehensive K-12 Wellness Program provides education/prevention, intervention/referral, and support services. Although programs and activities vary from school to school, all focus on creating a culture of acceptance, respect and compassionate caring.

A committee of parents, students, teachers, community members, and administrators oversees this proactive student assistance program. The Williamsville K-12 Wellness Council facilitates programs and activities across the District. In addition, each school has identified personnel to serve as Wellness Facilitators responsible for coordinating programs and activities to address student needs.

The foundation of all wellness initiatives is based on the five social-emotional competencies and asset development. A partnership among schools, families, and community ensures students receive consistent messages to promote resiliency, thriving indicators, and emotional health. By focusing on relationships, opportunities, skills, character, and self-perceptions, the assets consistently work together to ensure a positive future for all students.

A comprehensive Board of Education report highlighting District-wide and building specific initiatives may be found online at www.williamsvillek12.org/youthwellness.

What are Social Emotional Competencies?

The Collaborative for Social and Emotional Learning (CASEL) has identified five core competencies that support academic learning and lead to long-term outcomes of emotional wellbeing. The five competencies are: self-management, self-awareness, social awareness, responsible decision-making, relationship skills. The good news is that these competencies can be taught and learned. The Social Emotional Learning (SEL) practices including community circles, mindfulness, and trauma informed educational practices. These practices are being taught and utilized in a variety of places within each of the school building. As well, Restorative Practices, a NYS Education Department initiative, began at two middle schools since 2018-2019 school year. Thus far, the response from students and staff has been positive and has grown outside of the original two schools in the pilot study. Since the 2020-2021 school year UB's Institute on Trauma and Trauma Informed Care has partnered with the District to infuse Trauma Informed Educational Practices to strengthen the work in restorative practices and social emotional learning. SEL Competencies and Community Circles are foundational in providing students with a robust and vibrant classroom and school culture of predictability, safety, connection, and caring.

If you would like more information regarding SEL development, prevention, intervention and/or support, please refer to the District website at williamsvillek12.org/youthwellness. You may also contact the Assistant Superintendent for Exceptional Education and Student Services at (716) 626-8061 if you should have specific questions about these ongoing SEL initiatives.

Confidentiality

The District adheres to the Family Educational Rights and Privacy Act (FERPA). Private health care providers must follow other laws called Health Insurance Portability and Accountability Act (HIPAA). In instances where the school needs to communicate with private health care providers, the parent will be required to provide active written consent to their health care provider in order for school

officials to be able to speak with them. Please be advised that confidential medical information will be shared only with District personnel with a need to know. This may include understanding the impact a medical condition could have on a child within the classroom setting and/or how to recognize and manage potentially significant medical concerns until medical help arrives. If you have any questions, please contact your school nurse.

New Student Registration

New students are registered through the online registration system, with the exception of entering kindergarteners who enroll through their districted schools each spring. Children are eligible to enroll in kindergarten if their fifth birthday falls on or before December 1. Kindergarten registration is held in the spring at the assigned elementary school. An original birth certificate is required as proof of age. Proof of immunization and two proofs of residency are also required.

Families new to the District should register their children as soon as possible online at www.williamsvillek12.org. Information regarding registration procedures can be obtained by contacting the Central Registrar at (716) 626-8001 or visiting the District website.

As one component of the registration process, please be advised you have the right to referral and evaluation of your child(ren) for the purposes of accessing special education programs or services. You may submit a written request to: Special Education Coordinator, 105 Casey Road, East Amherst, NY 14051. Additional information is available in the New York State Education Department's Parent Guide to Special Education, available online at <http://www.p12.nysed.gov/specialed/publications/policy/parentguide.htm>.

District residents may check the schools of attendance assigned to their home address via our online street directory. However, we strongly encourage families to contact the Office of Student Services at (716) 626-8007 to confirm feeder pattern assignments.

Students who temporarily reside within the Williamsville Central School District are not eligible to attend schools in the district. Businesses and/or organizations involved in recruiting students to participate in programs which they operate (e.g. dance, sports including those operating under the Billet provision, etc.) are advised to inform students and families of this information. Only those students whose guardians maintain their primary permanent residence within the district and with whom the student maintains their regular nighttime residence will have the ability to access a free and appropriate public education within the school district.

Open Enrollment

Open enrollment provides an opportunity for resident students to attend schools within the Williamsville Central School District outside of a student's assigned attendance area. Schools available for open enrollment during the following school year, based primarily upon anticipated enrollments, is reviewed annually by the Board of Education. If a school is expected to be near or at capacity, the school may be "closed" to any students who reside outside the designated attendance area.

The Office of Student Services must receive written requests for open enrollment for the 2024-2025 school year by June 1, 2024 for all school levels, except kindergarten students have a July 1, 2024 deadline. Please contact your current school of attendance for more information, or call the Department of Exceptional Education and Student Services at (716) 626-8007.

Immunization Requirements

All students of the Williamsville School District must meet immunization requirements of New York State Public Health Law. The New York State Health Department issued new immunization requirements for school entrance/attendance for the 2023-2024 school year, please see New York State Immunization Requirements for School Entrance/Attendance document for a complete list of immunization requirements with vaccine specific footnotes. Intervals between the required vaccine doses must be in accordance with the ACIP schedule. Please work with your child's health care provider and school nurse to determine what immunizations are needed to comply with the new vaccine requirements.

These minimum requirements include:

1. Diphtheria and Tetanus-containing vaccine and Pertussis vaccine (DTaP/DTP/Tdap): four doses, Pre-K; three to five doses, grades K through 5: three doses, grades 6 through 12;
2. Tetanus and Diphtheria toxoid-containing vaccine and Pertussis booster (Tdap): one dose, students eleven years of age or older enrolling in grades 6 through 12.
3. Polio vaccine (IPV/OPV): three doses, Pre-K; four doses, grades K through 12, unless third dose was received at four years of age or older.
4. Measles, Mumps and Rubella vaccine (MMR): one dose, Pre-K; two doses, grades K through 12.
5. Hepatitis B vaccine: three doses, grades Pre-K through 12.
6. Varicella (chickenpox) vaccine: one dose, Pre-K; two doses, grades K through 12 OR documentation of positive disease history from the health care provider.
7. Meningococcal type A, C, W and Y (MenACWY) vaccine: one dose, grades 7 through 11; two doses, grade 12 with one dose on or after the age of sixteen.

Demonstrated serologic evidence of measles, mumps, rubella, hepatitis B, varicella or *polio (must be for all three serotypes) antibodies is acceptable proof of immunity to these diseases. Diagnosis by a healthcare provider that a child has had varicella disease is acceptable proof of immunity to varicella.

Please note: *Polio serology to all three polio serotypes is no longer available in the United States and is not an acceptable proof of immunity unless the serology testing was performed prior to September 1, 2019 and demonstrated positive immunity to all three polio serotypes.

Student Attendance

New York State education law requires that all students attend school every day it is in session unless legally excused. The educational program offered by Williamsville schools is predicated on the presence of the student and requires continuity of instruction and classroom participation. Any absence from school requires a note from the parent or guardian as to the reason for the absence. Excused absences are:

- Personal illness
- Illness or death in family
- Medical appointments
- Unsafe travel conditions
- Approved religious observance
- Quarantine
- Required court appearances
- Approved cooperative work program
- Approved college visits
- Military obligations
- Late bus
- School-sponsored field trips
- School endorsed, but non-school sponsored activities with a bona fide educational purpose and a direct relationship to the student's current course schedule.

Absence for any other reason is considered unexcused. Absences are also marked unexcused if a hand written explanation of the absence is not received within three days of the date of the absence.

Student Health Services

The Williamsville Central School District maintains health offices in each of its schools, staffed with fully qualified, professionally licensed registered nurses. Students remaining for after-school activities such as sports are under the supervision of an adult. Professional registered nurses are not on duty after school hours but all members of the coaching staff are trained in first aid in accordance with state guidelines. The District also retains the services of a nurse practitioner to provide consultation to administration and nursing staff.

When an emergency arises, either during or after school hours, every effort is made to notify parents or the emergency contacts provided. In extreme emergencies and when parents or their designees are not able to be contacted, the student's health and safety may necessitate transportation by ambulance to a hospital.

The District expects every family to provide the school with emergency phone numbers that are up to date and accurate. Accordingly, an emergency card must be completed annually for all students.

The prevalence of chronic medical conditions such as diabetes, obesity, and life-threatening allergies have been steadily rising in our school-age population. It is important that established protocols be followed including guidance regarding food and food products in your child's classroom.

Physical Examinations

New York State education law requires that a physical exam be completed for all new entrants (including Pre-K and Kindergartners), and those enrolled in Grades 1, 3, 5, 7, 9 and 11. Students participating in interscholastic sports must have a current exam (within 12 months of start of season) and an updated health history (within 30 days of start of season). Students desiring work permits also must have a current physical exam. The Board of Education recommends that medical examinations be conducted by a family's private health care provider for optimal continuity of health care. Parents/guardians must furnish a health certificate signed by a NYS duly licensed physician, nurse practitioner, or physician's assistant by September 30 for mandated examinations. For families without private health care, the District will assist you in finding quality private care and may provide physical examinations scheduled at the convenience of the District during the school year. However, written parental permission is required for any in-school examination.

As part of the school health examination (new entrants, along with students enrolled in grades K, 1, 3, 5, 9 and 11), medical providers are required to provide the child's Body Mass Index (BMI) and weight status category. Williamsville Central School District is required to complete a survey for the New York State Department of Health that will include a summary of this information for the purpose of assisting in the development of future health programs for children. No student will be personally identified. You may choose to have your child's BMI and weight status category excluded from this survey by contacting your child's school nurse.

Medication Guidelines

Parents should be aware of the strict guidelines established by New York State for medication administration in schools. The following rules must be adhered to in all District buildings:

Prescription and over-the-counter medications:

1. The school nurse must have a written request from the child's physician that indicates the name, frequency, dosage, route, and side effects of the medication. In addition, the condition being treated and the length of time the medication is to be administered are to be specified by the physician.
2. The nurse must have a written request from the parent to administer the medication as specified by the physician. A verbal or telephone request is not adequate.
3. Both types of medications must be either in the container prepared by the pharmacist or the original OTC medication bottle. Both containers must include the name and strength of the medication. (Note: The pharmacy label does not constitute a written order and cannot be used in lieu of a written order from a licensed prescriber.) When having prescriptions filled, parents should request two containers - one for home and one for school.
4. All medication must be delivered directly to the nurse by the parents. Parents/guardians are advised to contact the school nurse to schedule a pick-up/drop-off time for their child's medication. No medication should be sent to school with the child. No medication is permitted to be carried on the bus without pre-approval.
5. Medication orders must be renewed annually and any time there is a change.
6. Medication will be kept in a locked, secure cabinet in the Health Office. However, some students may carry personal emergency medical supplies as prescribed by physicians and with the knowledge of the school nurse.
7. Independent carry and use of life-saving medications such as, but not limited to, an Epi-pen or inhaler are permitted for students who have a diagnosis of a life threatening medical condition such as, but not limited to, anaphylaxis or asthma. Appropriate documentation and completion of medication administration forms must be on file with the building nurse.

Parent cooperation is necessary and greatly appreciated. If there are any questions regarding this matter, please contact your child's school nurse.

Medication management on school sponsored field trips:

Please see your child's school nurse in advance to discuss the process for medication administration on field trips and to complete the required paperwork. A nurse or properly trained designee will carry the medication and will oversee your child in the administration of the medication. Additionally, overnight or extended trips will require authorization by the child's medical provider and parent.

Screenings

As mandated by State education law and District policy, during each school year students in Pre-K, K, 1, 3, 5, 7 and 11 receive a vision screening for distance acuity and near vision, and hearing. In addition, students are screened once in kindergarten or upon entrance, for color perception. Finally, male students in grade 9 and female students in grades 5 and 7, are screened annually for scoliosis. Screenings are usually completed by March. Parents are advised of any recommended follow-up necessitated by these screenings. Please contact your child's health office by October 1 if you wish to have your child precluded from the screening process. The family will then assume responsibility for providing information from their primary health care provider regarding the student's health in these areas.

Head Injury/Concussion Management

A concussion is a type of traumatic brain injury (TBI) which alters the functioning of the brain. A concussion can occur with any bump, blow, or jolt to the head or body that causes the brain to quickly move back and forth. Concussions can occur as a result of a fall, motor vehicle accident, accident on the playground, during athletic participation, or during many other activities. All concussions are serious and need to be evaluated by a health care professional.

The District follows the International Consensus Conference Guidelines for Return to Play (RTP) to team sports in a monitored and graduated progression of activity over six phases once the athlete is symptom free for at least 24 hours and medically cleared by their physician. See the school nurse for more details regarding the RTP process.

For further information on the signs and symptoms of a head injury or TBI and for information on how to best protect your child, please visit the following websites:

- www.cdc.gov/headsup/index.html
- www.cdc.gov/traumaticbraininjury/

Family Members as Medical Providers

Medical clearances, requests, forms, certificates, prescriptions, medical orders or any other medical notice or excuse will NOT be accepted if written by a parent/guardian or close family member who is acting as the child's health care provider. All the aforementioned documents, clearances or recommendations must be written by the student's primary health care provider, who is neither the parent/guardian or close relative, in order to be accepted by the District.

Homeless Students

The McKinney-Vento Homeless Assistance Act affords specific rights to preschool and school-aged children experiencing homelessness. The District's designated liaison for assistance under this act is the Director of Student Services, 626-8007. Additional assistance is available by calling the toll-free for the National Center for Homeless Education at 1-800-308-2145.

Gifted Programming

Williamsville CSD Gifted Programming Services uses the level of service model developed by Dr. Donald Treffinger with the goal of fostering strengths in all children. Gifted programming also seeks to recognize those children who demonstrate talents and sustained interests expressed at a high level, and to subsequently provide appropriate program options for students to develop and apply these talents and skills.

Giftedness is represented through achievement and creative productivity over a sustained period of time in a domain that matters to the child. This concept of giftedness includes characteristics that can be nurtured or enhanced through appropriate instruction and experiences. Talent denotes the increasingly specialized aptitudes or abilities that develop in youth as a function of general intelligence and experiences at home, school, and the community. Talent grows as students develop specific skills, interests and motivations. When talent and expertise unite with creative abilities, the achievement and productivity that mark giftedness becomes evident.

Rehabilitation Act - Section 504

In compliance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA), the Williamsville Central School District does not discriminate on the basis of disability. No qualified student, on the basis of such disability, shall be denied access to any of the District's educational programs or activities. The Assistant Superintendent for Exceptional Education and Student Services, 626-8061, is designated as the District's 504/ADA compliance officer.

Child Find

Pursuant to Federal Regulations and New York State Education Law, the Williamsville Central School District seeks to locate, identify, evaluate and maintain information about all children with disabilities residing within the District, including those attending non-public schools within our geographical boundaries. Child find provisions extend to all resident and non-resident children attending schools within our District. Parents and/or legal guardians who believe their child has a disability and may be in need of special services are advised to contact the Department of Exceptional Education and Student Services at 626-8065. Children who are homeless or considered wards of the State are also entitled to these services.

Child Abuse Hotline

Section 409-1 of the New York Education Law, which became effective January 17, 2017, requires schools to post English and Spanish information for the toll free number operated by the New York State Office of Child and Family Services. Should you suspect or have knowledge that you or a child is being abused or maltreated report it immediately by contacting the number below.

The toll-free telephone number operated by the NYS Office of Child and Family Services to report child abuse or neglect is 1-800-342-3720. The OCFS website is <http://ocfs.ny.gov/main/cps>

Special Education

Special Education consists of specially designed instruction for students (ages 3-21 years) who have been identified by either the District's Committee on Preschool Education (CPSE) or the Committee on Special Education (CSE) as having a disability which interferes with learning. These multidisciplinary teams of parents and professionals are responsible for determining eligibility, coordinating evaluations, and recommending programs or services. Members of the committee include the child's parent(s), a school psychologist, a special education teacher, a general education teacher, a parent of a child with a disability (upon request), and an administrator. Additional professionals, such as a building principal, speech/language pathologist, and the school physician, may also participate.

The committees, appointed by and responsible to the Board of Education, hold meetings on a regular basis. The District is committed to identifying children with disabilities and providing appropriate services and supports within the least restrictive environment. Should you suspect your child has a disability, please contact your building principal or the Office of Exceptional Education and Student Services at 626-8065.

In addition, all children receiving special education supports are entitled to a review at least once yearly. The purpose of this annual review is to recommend the continuation, modification, or termination of the provision of special education programs and services. Parents are strongly encouraged to attend these meetings, typically held at the child's school of attendance.

Childcare Before and After School

Before and after school child care programs are offered in some of the elementary and middle schools. This before/after school opportunity is not a District program and is supervised exclusively by employees of the provider. Information on these programs may be obtained from our elementary and middle school office.

Library Services

The Williamsville Central School District is committed to providing open intellectual and physical access to materials in a variety of formats that support the curricular, personal interest, and enrichment needs of students and staff. Librarians, in alignment with District policy on collection development, select and organize diverse resources including a variety of print and digital materials housed in the library, and digital resources available through library websites or WITS pages. School library home pages provide links to pre-selected websites, online databases, and digital texts that are accessible 24 hours a day.

In addition, each school has a robust collection of digital materials. For more information, contact your child's librarian or school principal.

Alternative Instructional Model (AIM)

In addition to the three high schools, Williamsville has an Alternative Instructional Model (AIM) for students enrolled in grades 10-12. AIM provides students with a unique learning environment designed to facilitate the development of positive attitudes toward self, school and community.

The AIM community is one that emphasizes participation, respect, caring and trust. Supports include increased student-teacher, student-counselor contact; flexibility in scheduling, staffing and use of facilities; varied instructional strategies; and community service experiences. Students may also participate in vocational programs offered at the Harkness Career and Technical Center. The students, in turn, must be able to work independently and demonstrate a solid commitment to completing the coursework leading to attainment of their high school diploma. Students in the AIM program may return to their home school or continue at AIM to complete their high school education. The AIM building is located on the North High School campus.

Erin's Law

The State Legislature passed and Governor Cuomo signed legislation (Chapter 187 of the Laws of 2019) - known as Erin's Law - that requires public schools to provide instruction designed to prevent child sexual exploitation and abuse to students in Kindergarten through eighth grade. Erin's Law is named for Erin Merryn, an abuse survivor and activist against child sexual abuse who has advocated for similar laws nationwide for over a decade. Erin's Law is intended to help children, teachers, and parents in New York State schools identify sexual abuse, and to provide awareness, assistance, referral, or resource information for children and families who are victims of child sexual abuse. For additional information please visit www.nysed.gov.

Transportation

Williamsville operates one of the largest and safest school transportation services in New York State, busing over 11,000 resident children to more than 75 sites every day. In accordance with state law, the District establishes bus routes and pick-up points based on the distance limitations set by District policy. Most bus stops are established at street corners and fire hydrants. Students in grades K-4 may be expected to walk up to one-tenth of a mile to an established bus stop while students in grades 5-12 may be expected to walk up to two-tenths of a mile to an established bus stop. Consistency and fairness are key standards in implementing this policy. Students should be at their bus stop five minutes before their scheduled pick-up time.

My Stop

The Williamsville Central School District also offers parents access to the My Stop bus tracking program. This program allows parents to track their child's school bus on its route and provides estimated arrival times for both morning and afternoon bus routes. Information on how parents can use this application is available on the Transportation page of the District's website under the Departments tab. The Mystop application becomes available on the first day of school. Bus tracking information appears on the application's map only when your child(ren)'s bus is driving the scheduled route.

Bus Safety Tips for Parents

- Parents are responsible for getting their children to and from the bus stop safely.
- To prevent running to the bus stop, please have your child/ren at the bus stop five minutes prior to the estimated pickup time.
- Students should be attentive when loading and unloading the bus because clothing, backpack straps, and other carry on items can become entangled as a child gets on or off a bus.
- The most dangerous area is at the loading and unloading areas. Instruct your children to stay back away from the bus until it is okay to board.
- Instruct your children to remain seated while on the bus, and avoid horseplay or being exceptionally noisy.
- Stop for school buses with red lights flashing...even in the school parking lot!

Bus Safety Tips for Students

- Be on time! Students should be at their bus stop five minutes before their scheduled pick-up time.
- NEVER run to or from the bus
- Stand well back from the curb
- Stay in your seat. Keep the aisles clear and keep heads and arms inside windows
- ALWAYS obey the driver. The bus driver is the authority on all school buses. Students are required to follow his or her directions at all times, including on field trip and athletic trips.
- Drivers may change student seating to monitor safety
- Keep the noise level down and avoid distracting the driver
- There is no eating or drinking on the bus
- Wait for the driver's signal before crossing the street
- NEVER bend down near or under the bus
- Cross at least 10 feet in front of the bus
- ALWAYS check for traffic both ways before crossing

Child Nutrition Services

The Williamsville Child Nutrition Program provides meals with a variety of healthy foods that are appealing to students and meet the USDA nutrition standards as well as the criteria for the Healthy Hunger-Free Kids Act of 2010. Our menus feature appetizing and nutritious food choices including a variety of fresh fruits and vegetables that are local when the season permits, lower fat meat and dairy, plus many whole grain enriched options. Menus are carefully planned to provide a balanced, healthy meal that is a very good value for the money. No local funds are used to support the Child Nutrition Program.

Families are encouraged to pre-pay for meals by using myschoolbucks.com. To register your child, you will need the nine-digit student ID number listed on your child's report card. Payments can also be taken at the register. Parents may send checks (payable to Williamsville Food Service) or cash with students to be placed on account. Any remaining student account funds "graduate" each year to the child's next grade/school. There can be no charging of second entrée items, ala cart, or snacks.

The state and local governments subsidize school lunches, which help keep prices low. Additional subsidies are available for families that qualify for the free or reduced-price lunch/breakfast program. The federal government set eligibility guidelines annually for this program. Applications will be sent home with students in September. They will also be available on WITS or in your child's school office. The utmost discretion is used when administering this program. We encourage families to fill out this application if they meet the criteria.

For more information about our Child Nutrition Program, please call 626-8870. Procedures are subject to change with guidance from the State Education Department regarding COVID-19.

Music

The mission of the Williamsville Central School District's Music program is to develop talent, understanding, and an appreciation for music in all K-12 students so they may be lifelong supporters of music and the arts. Williamsville's commitment to quality education offers students a comprehensive music program. Over fifty percent of students enrolled in grades 3-12 are involved in performing ensembles and the District boasts exceptionally active student participation in both local, regional, and state-sponsored music festivals. Each year, the District hosts regional evaluation festivals at multiple locations and student performing ensembles regularly make guest appearances at music conferences and throughout the community.

A dedicated staff of over 50 music teachers are involved in professional music education organizations. More than half of the music faculty members are active professional performers and five are published and/or recorded composers. Additionally, approximately 20 Williamsville music teachers have been selected for the prestigious Buffalo Philharmonic Orchestra/Erie County Music Educators Association "Excellence in Music Education Award" since the award's inception. Many Williamsville music staff members have also been featured guest lecturers at various music education conferences. In 2023, Williamsville CSD celebrated its 15th consecutive year of being recognized as a "Best Community for Music Education" by the NAMM Foundation.

Athletics

Williamsville's interscholastic athletic program is one of the largest high school sports program in New York State. Participation of high school students is consistently high, with 192 teams from modified to varsity levels. Williamsville schools participate in Section VI of the NYS Public High School Athletic Association.

FALL SPORTS

Cheerleading (V, JV)
Cross Country (Boys/Girls JV, V)
Co-Ed Modified Cross Country
Field Hockey (V, JV, Mod)
Football (V, JV, Mod)
Golf (Boys/Girls V)
Gymnastics (Girls V)
Swimming (Girls V)
Soccer (Boys/Girls; V, JV, Mod)
Tennis (Girls V)
Volleyball (Boys/Girls; V, JV, Mod)
Unified Volleyball

WINTER SPORTS

Alpine Ski Team (V)
Basketball (Boys/Girls; V, JV, Mod)
Bowling (Boys/Girls V)
Cheerleading (V, JV)
Indoor Track (Boys/Girls V)
Ice Hockey (Boys/Girls, V)
Swimming (Boys V)
Co-Ed Modified Swimming
Wrestling (V, 'B', Mod)
Unified Bowling

SPRING SPORTS

Baseball (V, JV, Mod)
Flag Football (Girls V)
Lacrosse (Boys/Girls; V, JV, Mod)
Softball (V, JV, Mod)
Tennis (Boys V)
Track & Field (Boys/Girls; V, Mod)
Unified Basketball

(Mod = Modified)

The following sports equipment is allowed on the bus only when in appropriate cases/bags: baseball and softball bats, field hockey sticks, lacrosse sticks and tennis rackets. Sports equipment NOT allowed on a school bus include: hockey bags, ice hockey sticks, skate boards, and roller blades.

The Williamsville Central School District has a long-standing set of expectations for conduct on school property and at school functions, on and/or off site. These expectations are based on the principles of civility, mutual respect, citizenship, character, tolerance, honesty and integrity. It is essential that a safe learning environment is afforded to all students, one that is free from discrimination and harassment on the basis of actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sex, sexual orientation, gender identity, gender nonconformity and gender expression. In accordance with applicable law, regulations, and guidelines, the District will ensure that students have equal access to all school programs, facilities, and activities. The District will assess and address the specific needs of each student on a case-by-case basis.

STUDENT RIGHTS & RESPONSIBILITIES

The role of any school is to foster growth in social, academic and personal responsibilities for all of its students. To accomplish these goals, certain forms of order are necessary. The discipline philosophy of the Williamsville Central School District reflects the concern for an optimal learning situation by providing consistent expectations for student behavior.

Student Rights

1. To a free public education in the least restrictive environment.
2. To a classroom atmosphere that is conducive to learning.
3. To be treated with respect by all members of the school community.
4. To competent instruction that deals with the individual needs of the learner.
5. To feel secure in their personal safety and integrity.
6. To experience professional, ethical relationships with all staff.
7. To express themselves in a socially acceptable manner.
8. To a program that will improve their physical well-being in the least restrictive environment.
9. To a co-curricular and extra-curricular program that is based on student interest.
10. To know the school rules and their consequences.
11. To a clean, well-maintained educational facility.
12. To experience the democratic process.
13. To be able to report violations to the Code without fear of retaliation.
14. To be in an environment free of harassment and discrimination.

Student Responsibilities

1. To attend school every day unless they are legally excused and be in class, on time, and prepared to learn.
2. To conduct themselves in a manner that contributes to the ability of the class to learn.
3. To treat themselves, others and property with respect and dress appropriately for school and school functions.
4. To meet the goals and objectives of the curriculum and ask questions when they do not understand.

5. To respect the rules, regulations and procedures of the District, and to seek help in solving problems that might lead to disciplinary action. To report observations of possible code violations.
6. To conduct themselves in an appropriate manner toward staff and contribute to a respectful school environment.
7. To react to direction given by teachers, administrators and other school personnel in a respectful, positive manner, and work to develop mechanisms to control their anger.
8. To attend the classes everyday, unless legally excused, and participate in the programs to the fullest level of their ability.
9. To be involved to the fullest level of their interest and ability, to seek help in solving problems that might lead to disciplinary action, conduct themselves as representatives of the District when participating in or attending school-sponsored extracurricular events and to hold themselves to the highest standards of conduct, demeanor, and sportsmanship.
10. To familiarize themselves and abide by school rules, regulations and procedures, and all District policies, rules and regulations dealing with student conduct.
11. To contribute to maintaining a safe and orderly school environment that is conducive to learning and to show respect toward other persons and property.
12. To abide by the decisions made in the democratic process.
13. To respect the rights of others and act in an honest and civil manner.
14. To demonstrate conduct that fosters civility, kindness, and acceptance and is void of harassment and/or discrimination.

ESSENTIAL PARTNERS

Parents are expected to:

1. Recognize that the education of their child(ren) is a joint responsibility of the parents and the school community.
2. Send their children to school ready to participate and learn.
3. Ensure their children attend school regularly and on time.
4. Ensure absences are excused.
5. Insist their children be dressed and groomed in a manner consistent with the student dress code.
6. Instruct their children as to appropriate bus conduct with an understanding that the behavioral expectations that apply in the classroom apply to the school bus.
7. Help their children understand that in a democratic society appropriate rules are required to maintain a safe, orderly and harassment free environment.
8. Know school rules and help their children understand them.
9. Convey to their children a supportive attitude toward education and the District.
10. Build good relationships with teachers, other parents and their children's friends.
11. Help their children deal effectively with peer pressure and support their child in working with school personnel to resolve issues with peers.
12. Inform school officials of changes in home situation that may affect student conduct or performance.
13. Provide a place for study and ensure homework assignments are completed.
14. Promote participation in Tier 2* restorative practices to resolve incidents and conflict and to support their child in receiving the maximum benefit from a tiered restorative justice approach.

Teachers and Support Personnel are expected to:

1. Maintain a climate of mutual respect and dignity, which will strengthen students' self-concept and promote confidence to learn.
2. Be prepared to teach.
3. Demonstrate an understanding of the curriculum being taught and provide a program that fosters student achievement.
4. Know school policies and rules, and enforce them in a fair and consistent manner.
5. Communicate to students and parents:
 - a. Course objectives and requirements
 - b. Marking/grading procedures
 - c. Assignment deadlines
 - d. Expectations for students
 - e. Classroom discipline plan.
6. Communicate regularly with students, parents and other teachers concerning growth and achievement.
7. Build good relationships with their students and parents.
8. Enforce the code of conduct.
9. Act as role models for students, maintain appropriate personal boundaries with students, and refrain from engaging in any behavior that could reasonably lead to even the appearance of impropriety. Inappropriate fraternization of staff with students is against District policy. Employees are expected to maintain a professional, ethical relationship with students and all other District stakeholder groups.
10. Promote participation in Tier 1* community circles and Tier 2* restorative practices to resolve minor incidents and conflict and to support their students in receiving the maximum benefit from a Tier 3 restorative justice approach.

School Counselors, Social Workers and School Psychologists are expected to:

1. Establish meaningful relationships that affirm and support students.
2. Assist students in coping with peer pressure and emerging personal, social and emotional challenges.
3. Initiate teacher/student/counselor conferences and parent/teacher/student/counselor conferences, as necessary, as a way to resolve problems.
4. Review regularly with students their educational progress and career plans.
5. Provide information to assist students with career planning.
6. Encourage students to benefit from the curriculum and extracurricular programs.
7. Enforce the code of conduct.
8. Act as role models for students, maintain appropriate personal boundaries with students, and refrain from engaging in any behavior that could reasonably lead to even the appearance of impropriety. Inappropriate fraternization of staff with students is against District policy. Employees are expected to maintain a professional, ethical relationship with students and all other District stakeholder groups.
9. Promote participation in Tier 2* restorative practices to resolve incidents and conflict and to support students in receiving the maximum benefit from a restorative justice approach.

Principals/Building Administrators are expected to:

1. Promote a safe, orderly and stimulating school environment, supporting active teaching and learning.
2. Ensure that students and staff have the opportunity to communicate regularly with the principal and approach the principal for redress of student complaints/grievances.
3. Closely and uniformly monitor the implementation of curriculum content and performance standards across all disciplines, while recognizing the academic freedom of the teacher to achieve program expectations.
4. Support the development of and student participation in appropriate extracurricular activities.
5. Enforce the code of conduct and ensure that all cases are resolved promptly and fairly.
6. Act as role models for students, maintain appropriate personal boundaries with students, and refrain from engaging in any behavior that could reasonably lead to even the appearance of impropriety. Inappropriate fraternization of staff with students is against District policy. Employees are expected to maintain a professional, ethical relationship with students and all other District stakeholder groups.
7. Promote participation in Tier 1* community circles and restorative practices to resolve incidents and conflict and to support the student body in receiving the maximum benefit from a restorative justice approach.

Dignity for All Students Act Coordinators are expected to:

1. Serve as the lead person responsible for facilitating implementation of DASA.
2. Participate in required training in order to respond to human relations in the areas of actual and/or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, and gender.
3. Be accessible to students and other staff for consultation and guidance as needed relative to the Dignity for All Students Act.
4. Accept reports regarding violations and conduct investigations as appropriate.
5. Maintain a professional, ethical relationship with students and all other District stakeholder groups.
6. Promote participation in Tier 1* community circles and Tier 2* restorative practices to resolve minor incidents where appropriate and will utilize the Tier 3 restorative practices script when interviewing students regarding report incidents of bully or harassment.

Superintendent of Schools is expected to:

1. Promote a safe, orderly and stimulating school environment, support active teaching and learning, and enforce the code of conduct.
2. Review with District administrators the policies of the Board of Education and state and federal laws relating to school operations and management.
3. Inform the Board of Education concerning educational trends relating to student discipline.
4. Work to create instructional programs that minimize problems of misconduct and are sensitive to student and teacher needs.
5. Work with District administrators in enforcing the code of conduct and ensuring that all cases are resolved promptly and fairly.

6. Provide the Board of Education, on an annual basis, New York State mandated reports summarizing student discipline. This is in addition to suspension data provided on school report cards.
7. Act as role models for students, maintain appropriate personal boundaries with students, and refrain from engaging in any behavior that could reasonably lead to even the appearance of impropriety. Inappropriate fraternization of staff with students is against District policy. Employees are expected to maintain a professional, ethical relationship with students and all other District stakeholder groups.
8. Promote participation in Tier 1* community circles and restorative practices to resolve incidents and conflict and to support the student body in receiving the maximum benefit from a restorative justice approach.

Board of Education Members are expected to:

1. Collaborate with student, teacher, administrator, and parent organizations, school safety personnel and other school personnel, to develop a code of conduct that clearly defines expectations for the conduct of students, District personnel and visitors on school property and at school functions.
2. Maintain a professional, ethical relationship with students and all other District stakeholder groups.

DISCIPLINE CODE FOR STUDENT BEHAVIOR

Students are responsible for conducting themselves in an orderly manner in accordance with school District policy and within the legal limits of the law.

The following behaviors will not be tolerated on school District property or at school-sponsored events:

- A. Disorderly conduct – endangerment or harassment (i.e.: bullying, intimidation) of others or the willful disruption of the orderly conduct of classes, school program and/or school activities. This would include bomb threats and/or other threats against people or property, defaming, vandalizing, disrespecting and/or destroying school or contracted property as well as property off-campus that is visited as a result of a field trip or school-sponsored event.
- B. Insubordination – failure or refusal to comply with the reasonable requests of an administrator, a teacher or a staff member or any school policy including but not limited to the code of conduct.
- C. Physical aggression – fighting and/or aggressive physical contact in school, on school property, or at school-related events.
- D. Inappropriate behavior/expression – swearing, racial or sexual behavior/expressions or innuendoes, abusive language and/or similar behavior (including but not limited to public displays of affection) at any time, on school property or at school-sponsored events.
- E. Alcohol/other drugs – consuming, sharing, transmitting, selling, buying (including “intent” to purchase), possession and/or being under the influence of alcohol, tobacco (to include e-cigarettes & e-juice) or nicotine products (unless the latter are prescribed by a physician and as authorized for use in accordance with District policy and procedure as part of a documented smoking cessation treatment plan), CBD products (oil, gummy worms, etc.), or any other drugs

(including the misuse of prescription medication and other unauthorized substances to include vitamins, supplements, and herbs) at any time on school property or at school-sponsored events.

- F. Unauthorized substances – possession of paraphernalia for consuming (use) of alcohol, tobacco, vitamins, supplements, herbs, cannabinoids, synthetic cathinones, and other substances (including vapor cigarettes, Juul and similar devices, and associated liquid substances), as well as the consuming (use), sharing, transmitting, buying and/or selling of substances (including the misuse of prescription medication) on school property or at school-sponsored events.
- G. Hazing – any conduct, as defined above, including any method of initiation into a student organization or school team, whether on public or private property, which willfully or recklessly endangers the physical or mental health of any student or another person.
- H. Bullying – any conduct that encompasses an imbalance of power and a variety of negative acts such as but not limited to: physical (hitting, kicking, spitting, taking personal belongings); verbal (taunting, malicious teasing, name calling); psychological (spreading rumors, manipulating social relationships, extortion, or intimidation) carried out repeatedly over time.
- I. Harassment – any conduct that creates a hostile environment by conduct or verbal threats, intimidation or abuse that has or would have the effect of unreasonably and substantially interfering with a student's educational performance, opportunities or benefits, or mental, emotional or physical wellbeing.
- J. Sexual harassment – inappropriate visual, verbal or physical conduct directed by an adult to an adult, an adult to a student, a student to an adult or a student to a student. Elements of sexual harassment may include:
 1. Sexual in nature or gender based
 2. Unwanted or unwelcome
 3. Severe, persistent or pervasive
 4. Interferes with ability to do work, learn or study
- K. Disruptive materials – distribution of or wearing materials on school grounds or at school functions that are obscene, inflammatory, advocate illegal action, appear libelous, obstruct the rights of others, or are disruptive to the school program.
- L. Discrimination – any conduct that intimidates, harasses, or discriminates against any person on the basis of the individual's perceived or actual race, color, weight, nationality, religion, religious practice, age, sex, sexual orientation or disability by school employees or students on school property or at school-sponsored events.
- M. Cyber violations – inappropriate and/or unauthorized use of technology (i.e. personal electronic devices such as smartphones or cell phones; computers; cameras; video and/or audio taping equipment; software; etc.) and/or the Internet to engage in behaviors including, but not limited to, bullying, intimidating, threatening, harassing, maligning and/or defaming others, accessing websites for non-academic purposes (e.g., social networking; media downloads, etc), as well as use of unauthorized proxies or “tunneling”. Cyber violations also include violations of the Acceptable Use Policy and/or Electronic

DISCIPLINE CODE (Continued)

Devices with Text Messaging Capabilities Policy. Such behavior may result in disciplinary action regardless of whether it occurs on school property and/or at school-sponsored events or off-campus when a nexus between the behavior and substantial disruption to the school environment or material interference with school activities exists or is foreseen to exist.

- N. Weapons violation - The possession, purchase, sale or distribution in any manner of a weapon (as defined by Section IX of this code).
- O. Gambling - Playing at any game of chance for money or other stakes.
- P. Sexual activity, including inappropriate behavior of a sexual nature such as indecent exposure, forcible or consensual sexual contact, sexual intercourse, oral sex, or possession of sexually explicit material of any kind on school property, on a school bus, or at a school function.

DISCIPLINARY ACTIONS

The Board of Education recognizes the need to make its expectations for student conduct while on school property or engaged in a school function specific and clear. The rules of conduct listed below are intended to set standards and focus upon safety and respect for the rights and property of others. Students who will not accept responsibility for their own behavior and who violate these school rules will be required to accept the penalties for their conduct.

Students may be subject to disciplinary action, up to and including suspension from school, when they engage in or promote:

- A. Conduct that is disorderly such as, but not limited to: running in hallways; making unreasonable noise; using language or gestures that are profane, lewd, vulgar, abusive or threatening; obstructing vehicular or pedestrian traffic; engaging in any willful act which disrupts the normal operation of the school community, regardless of where the act occurs; trespassing; pulling a fire alarm, discharging a fire extinguisher, pulling an AED alarm, making a bomb threat and/or threat of violence, and/or calling 911 without cause; defaming, vandalizing, disrespecting and/or destroying school District owned or contracted property as well as property off-campus that is visited as a result of a field trip or school-sponsored event; misusing computer/electronic communication devices.
- B. Conduct that is insubordinate such as, but not limited to: failing to comply with the lawful directions and/or responding to reasonable inquiries of teachers, school administrators or other school employees in charge of students or otherwise demonstrating disrespect; lateness for, missing or leaving school without permission; lying to school personnel; or failing to abide by the code of conduct.
- C. Conduct that is disruptive such as, but not limited to: Failing to comply with the reasonable requests of teachers, school administrators or other school personnel in charge of students; being late for school or class; being unprepared for class.
- D. Conduct that is violent or physically aggressive such as, but not limited to:

1. Threatening and/or committing an act of violence upon a teacher, administrator or other school employee;
 2. Threatening and/or committing an act of violence upon another student or any other person lawfully on school property;
 3. Possessing, selling, purchasing, or distributing a weapon (on your person, in personal belongings, or in/on school-owned property such as a school locker). Authorized law enforcement officials are the only persons permitted to have a weapon in their possession while on school property or at a school function;
 4. Displaying what appears to be a weapon;
 5. Threatening to use any weapon;
 6. Intentionally defacing, vandalizing, damaging or destroying the personal property of a teacher, administrator, other District employee or any person lawfully on school property, or at a school District function, including graffiti or arson;
 7. Intentionally defacing, vandalizing, damaging or destroying school District property;
 8. Bullying, which encompasses an imbalance of power and a variety of negative acts such as physical, verbal, or psychological carried out repeatedly over time by a student or group of students towards a less powerful student(s);
 9. Engaging in harassing conduct, verbal threats, intimidation, or abuse that reasonably causes or would reasonably be expected to cause a student to fear for his or her physical safety;
 10. Communicating, by any means, including oral, written or electronic (such as through the Internet, including social media, or email) on or off school property, where the content of such communication: (a) can reasonably be interpreted as a threat to commit an act of violence on school property; or, (b) results in material or substantial disruption to the educational environment.
- E. Conduct that endangers the safety, morals, health or welfare of others such as, but not limited to:
1. Stealing, possessing, or assisting in the theft of District property or the property of other students, school personnel or any other person lawfully on school property or attending a school function;
 2. Vandalism or destruction of school property or the property of others located on school District property or on a school bus.
 3. Acts of sexual harassment as defined in the District's sexual harassment policy and/or engaging in sexual behaviors while on school property or attending school functions;
 4. Buying, selling, using, possessing or distributing obscene/pornographic material;
 5. Possessing, distributing or smoking a cigarette, including vapor cigarettes (and associated liquid substances such as "e-juice"), cigar, pipe or using chewing or smokeless tobacco;
 6. Possessing, consuming, buying (including "intent" to purchase), selling, distributing or exchanging alcoholic beverages, vitamins, supplements, herbs, or illegal substances, or being under the influence such substances;
 7. Inappropriately using, sharing or selling prescription and over-the-counter drugs;
 8. Inappropriately misusing common household or other products in a manner inconsistent with the intended purpose to become intoxicated or to alter one's physical and/or mental state.
 9. Possessing paraphernalia used in connection with cigarettes, including any type or brand of vapor cigarettes or vaping devices (and associated liquid substances such as e-juice), lighters, alcoholic beverages, illegal substances, prescription drugs and over-the-counter medications;
 10. Making false or unprivileged statements or representations about an individual or identifiable group of individuals that harm the reputation of the person or the identifiable group by demeaning them. This includes, but is not limited to, posting or publishing video, audio recordings or pictures (hard copy, cell phones, Internet, YouTube, or social media of any kind, etc.);
 11. Behaving in a manner, either on school property or at a school-sponsored function that discriminates against a student based upon that person's perceived or actual race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, or gender;
 12. Engaging in cyber bullying, including the use of email, instant messaging, websites, chat rooms, and text messaging, when such use interferes with the operation of the school or infringes upon the general health, safety and welfare of students or employees;
 13. Sending and/or forwarding sexually explicit videos, pictures or auditory recordings and other communications of a sexual nature;
 14. Cyber violations – inappropriate and/or unauthorized use of technology and/or the Internet to engage in behaviors including, but not limited to, bullying, intimidating, threatening, harassing, maligning and/or defaming others; videotaping acts of physical aggression/fighting and posting or sharing such video with others (exclusive of reporting to the authorities); accessing websites for non-academic purposes (e.g., social networking; media downloads, etc.), as well as use of unauthorized proxies or "tunneling" Cyber violations also include violations of the Acceptable Use Policy and/or Electronic Devices with Text Messaging Capabilities Policy. Such behavior may result in disciplinary action regardless of whether it occurs on school property and/or at school-sponsored events or off-campus when a nexus between the behavior and substantial disruption to the school environment or material interference with school activities exists or is foreseen to exist.

15. Engaging in harassment and/or intimidation including communication (verbal, written, or graphic) and/or physical conduct based on an individual's actual or perceived race, color, creed, religion, national origin, political affiliation, sex, sexual orientation, age, marital status, military status, veteran status or disability that has the purpose or effect of substantially or unreasonably interfering with an individual's work performance, academic performance or participation in an educational or extra-curricular activity; is used as a basis for employment decisions affecting such individual; and/or creates an intimidating, hostile or offensive work environment.
 16. Gambling - Accepting, recording or registering bets; and/or risking potential loss of something of value while engaging in a game of chance for money or other stakes.
- F. Academic Misconduct such as, but not limited to: plagiarism; cheating; copying; altering records; violations of the District Acceptable Use Policy for Technology, including the inappropriate use of electronic devices with photographic recording (audio and/or video), or text messaging capability; violation of the District field trip procedure and behavioral expectations; violation of copyright laws; violation of intellectual property rights; assisting another student in any of the above actions.

DISCIPLINARY EXPECTATIONS AND PENALTIES

Discipline is most effective when it deals directly with the problem at the time and place it occurs and in a way that students view as fair and impartial. School personnel who interact with students are expected to use disciplinary action only when necessary and to place emphasis on the students' ability to grow in self-discipline.

As a general rule, discipline will be progressive. This means that both the number of violations and severity of the behavior will be considered when determining consequence. For example, a student's first violation will usually merit a lighter penalty than subsequent violations. In addition, discipline will include an educative component, providing students with an understanding of the effects of their behavior upon others and an opportunity, as determined by District Administration, to repair the harm done as a component of the process.

Measured, balanced, progressive, and age-appropriate responses will be provided as a response to discrimination, harassment, and bullying of students and/or employees. Remedial responses place the discipline focus on discerning and correcting the reasons why discrimination, harassment, and bullying occurred. The remedial responses are designed to correct the problem behavior, prevent another occurrence of the behavior, and protect the target of the act.

Students who are found to have violated the District's code of conduct may be subject to the following penalties, either alone or in combination with one another. School personnel identified after each penalty are authorized to impose that penalty, consistent with the student's right to due process.

- Verbal warning - any member of the District staff
- Written notification to parent- teachers, building administrators, superintendent
- Written warning - teachers, building administrators, superintendent
- Detention - teachers, building administrators, superintendent
- Temporary removal from classroom by teacher (in accordance with SAVE legislation) - teachers
- Monetary restitution for costs or damages incurred by the District as a result of misconduct.
- In-school suspension - building administrators, superintendent
- Suspension from transportation - building administrators, director of transportation, superintendent
- Suspension from athletic participation - building administrators, superintendent
- Suspension from social or extracurricular activities (i.e. to include, but not limited to athletic contests or events, celebratory events, clubs, dances, graduation, moving up day, prom) - building administrators, superintendent
- Suspension of other privileges (e.g. leadership positions, National Honor Society, student competitions, field trips) - building administrators, superintendent
- Short-term (five days or less) suspension from school - building administrators, superintendent, Board of Education
- Long-term (more than five days) suspension from school - superintendent, Board of Education
- Permanent suspension from school - superintendent, Board of Education

Reporting Weapons or Substance Abuse Violations

Any student or staff member observing a student possessing a weapon, alcohol or other illegal substance on school property or at a school function shall report this information immediately to the building principal and/or designee. Any weapons, alcohol or illegal substances found shall be confiscated immediately, followed by notification of the parent and the appropriate disciplinary action taken, up to and including permanent suspension and referral for prosecution. If a student or staff member fails to report this information, such failure shall be considered insubordination and/or conduct that endangers the safety, morals, health and welfare of others, which may result in disciplinary action.

When a student violates the Code of Conduct and such misconduct is also a crime as defined by the NYS Penal Law, District officials/building principal shall notify the appropriate law enforcement agency. Additionally, if such misconduct is committed by a student with a disability, such action shall not constitute a change in the student's placement. The notification must identify the student(s) and explain the conduct that violated the code of conduct and constituted a crime.

DIGNITY FOR ALL STUDENTS

The Dignity for All Students Act (DASA) was signed into law on September 8, 2010 and took effect on July 1, 2012. The Act prohibits harassment and discrimination of students by peers and by school personnel. It covers all public elementary and secondary aged students and applies to behaviors on school property, in school buildings, on a school bus, as well as school-sponsored events or activities. The District has identified at least one employee at every school to serve as the DASA coordinator. The law requires these individuals to be trained to "handle human relations" in the protected areas and sets the expectation that all administrative staff have also been apprised of the intent, purpose and requirements of the Act. An overview of DASA is to be provided on an annual basis to faculty, staff and students. Such training for staff and students is intended to raise awareness, provide strategies for prevention, and offer methods of responding to acts of discrimination and/or harassment.

The names of DASA Coordinators are posted at the District office and each school, as well as on the District website. We encourage students, parents/persons in parental relation, and members of the community to report incidents of discrimination or harassment by contacting the building administration or the DASA Coordinator directly, or by submitting a written report. An incident reporting form is posted on the District website, www.williamsvillek12.org under the Parents & Students tab.

The DASA legislation also resulted in several amendments to New York State Education Law. By creating a new Article 2 and revising Sections 801(a) and Section 2801, school Districts are now required to expand instruction in civility, citizenship and character education to include "an awareness and sensitivity in the relations of people, including but not limited to: different races, weights, national origins, ethnic groups, religions, religious practices, mental or physical abilities, sexual orientations, gender identity or expression, and sexes." The latter amendments require Boards of Education to include language addressing DASA in their codes of conduct.

Effective July 2013, amendments to Article 2 and Section 801-a of State Education Law significantly expanded the scope and intent of DASA to include provisions on cyberbullying and make the Act applicable, in certain instances, to conduct occurring off school premises.

The District's Code of Conduct also addresses the following topics, listed here with a brief description of the content contained in the policy. For the complete text, the Code of Conduct is available in each school, the District Office, and online at www.williamsvillek12.org.

- **Student Dress Code** – The responsibility for student dress and general appearance rests with individual students and parents. However, the Board of Education will regulate a student's dress to ensure that students attend school or school-sponsored events such as dances in appropriate attire that meets health and safety standards and does not interfere with the learning process.

For example, clothing, footwear, and jewelry that present a threat to the student's or another student's health or safety will be prohibited. Clothing or materials that are obscene; lewd; promote or endorse the use of alcohol, tobacco, tobacco products or smoking paraphernalia of any kind, or illegal drugs or encourage other illegal or violent activities; appear libelous or denigrate the rights of others on the basis of race, color, religion, creed, national origin, gender, sexual orientation or disability; obstruct the rights of others; or are disruptive to the school program will not be allowed. Also, specific dress requirements may be established for students participating in activities in which clothing and jewelry may be a safety or health concern, such as science laboratories, physical education, Industrial Arts classes, and interscholastic athletics.
- **Minimum Suspension Periods** - Any student, including a student with a disability having been afforded statutory protections under the IDEA, who repeatedly is substantially disruptive of the educational process, substantially interferes with the teacher's authority over the classroom, or who acts in a way that would qualify him/her as a violent pupil under NYS Education Law 3214, shall be subject to a minimum suspension period of five (5) school days. This minimum suspension period may be reduced on a case by case basis by the suspending authority consistent with any other state or federal law.
- **Student conduct on school bus** – It is crucial for students to behave appropriately while riding on school buses, to ensure their safety, that of other passengers and to minimize distractions for bus drivers. Since the school bus may be regarded as an extension of the classroom, students are required to conduct themselves on the bus in a manner consistent with the expectations established under the Disciplinary Code for Student Behavior (Section VI). Excessive noise, pushing, shoving and fighting will not be tolerated. Also, it is important that those waiting for buses conduct themselves properly in respect to the rights and property of others.

Only after a child boards the bus does he/she become the responsibility of the District. Such responsibility ends when the child is delivered to the regular bus stop at the close of the school day. The parent or guardian is responsible for supervision until the student boards the bus in the morning and after the student leaves the bus at the end of the school day.
- **Corporal Punishment** – Defined as any act of physical force upon a student for the purpose of punishing that student, corporal punishment of any student by any District employee is strictly forbidden. However, in situations where alternative procedures and methods that do not involve the use of physical force cannot reasonably be used, reasonable physical force may be used to: 1. Protect oneself, another student, teacher or any other person from physical injury. 2. Protect the property of the school or others. 3. Restrain or remove a student whose behavior interferes with the orderly exercise and performance of school district functions, powers, and duties, if that student has refused to refrain from further disruptive acts.
- **Discipline of students with disabilities** – If the conduct of a student is caused by a disability or suspected disability, the student may be referred to the Committee on Special Education.
- **Student searches and questioning** – Any school official authorized to impose a disciplinary penalty on a student may question a student about an alleged violation of law or the code of conduct. Students are not entitled to any sort of "Miranda"-type warning before being questioned by school officials, nor are school officials required to contact a student's parent before questioning the student. If police are involved in the questioning of students on school property, whether or not at the request of school authorities, it will be conducted in accordance with applicable law and due process rights afforded students.

School officials are authorized to conduct searches of students and their possessions for an illegal matter or a matter that threatens the health, safety, welfare or morals of the students attending our schools. Such searches shall not be conducted unless founded upon reasonable suspicion. In authorizing searches, the Board of Education acknowledges both state and federal constitutional rights that are applicable to personal searches.

School lockers are not private (student) property, rather they are the property of the District and as such, may be opened and inspected by school officials without a student's consent.
- **PINS Petitions** – A person in need of supervision (PINS) petition may be filed for any student under the age of 18 who demonstrates that he/she requires supervision and treatment by (1) being habitually truant and not attending school as required by education law; (2) engaging in an ongoing or continual course of conduct which makes the student ungovernable or habitually disobedient and beyond the lawful control of the school; (3) knowingly and unlawfully possession marijuana in violation of the law.
- **Visitors to the schools** – Schools are a place of work and learning and as such, certain limits must be set for visitors. Arrangements must be made in advance with the principal's office so that class disruption is kept to a minimum. All visitors must report to the principal's office, sign in and receive a visitor's identification badge, which must be worn at all times while in the school or on school grounds. All visitors are expected to abide by the rules for public conduct on school property contained in the code of conduct. Visitors who violate the code of conduct may be removed and further precluded from being on the premises.
- **Public conduct on school property** – The purpose of this provision is to maintain public order and prevent abuse of the rights of others while on school property. The Board of Education recognizes that the primary purpose of the District is to provide a superior atmosphere for learning and education. Any action by an individual or group aimed at disrupting, interfering or delaying the education process or having such effect is in violation of this policy. The Board will seek restitution from and prosecution of any person or persons who willfully damage school/District property.

Public conduct not permitted on school property or at school functions include, but not limited to: intentionally injuring any person or threatening to do so; engaging in behaviors that are harassing or discriminatory in nature; intentionally damaging or removing District property; using language or gestures that are profane, lewd, vulgar or abusive; disrupting the orderly conduct of the school, school programs or other school activities; entering any portion of the school premises without authorization or remaining in any building or facility after it is normally closed; obstructing the free movement of any person in any place to which this code applies; violating the traffic laws, parking regulations or other restrictions on vehicles; possessing, consuming, selling, distributing or exchanging alcoholic beverages, illegal or controlled substances, or being under the influence of any substance on school property or at a school function; possessing or using firearms or other weapons in or on school property or at a school function, except in the case of law enforcement officers or except as specifically authorized by the school District; loitering on or about school property; gambling on school property or at school functions; stealing District property and/or the property of another individual; refusing to comply with any lawful order of identifiable school District officials performing their duties; willfully inciting others to commit any of the acts prohibited by this code; smoking or use of e-cigarettes or other tobacco products on school property; violating the Acceptable Use of Technology procedures established by the school District.

Williamsville Central School District is committed to the use of technology to facilitate student learning, allow for successful interaction in a 21st century skill environment, and to assist students in achieving personal, educational and workplace goals.

Instructional technology integration is based in part on the New York State Computer Science and Digital Fluency Standards and their vision of every student will know how to live productively and safely in a technology-dominated world. This includes understanding the essential features of digital technologies, why and how they work, and how to communicate and create using those technologies. In addition, technology integration utilizes the International Standards for Technology Education for Students (ISTE) to develop students to become empowered learners, practice digital citizenship, construct knowledge evidence, design innovatively, develop computational thinking, communicate creatively and collaborate globally.

Students engage in a variety of ways to meet the above mentioned standards that include using various instructional technology tools for enhancing writing, research and the digital creation process to demonstrate understanding, validate Internet resources, practice digital citizenship and safety, create multi-media rich projects, use technology to identify and solve problems, analyze and report data, as well as increase their digital productivity and collaboration skills.

In addition to technology integration, the District strives to use technology to encourage communication among all stakeholders within the school community through WITS (Williamsville Information Tracking System), and our public website. The District Technology Plan can be found in its entirety at www.williamsvillek12.org in the Technology Services Department section.

The District will make available a variety of technological resources to support learning and enhance instruction. Our goal is to provide access to diverse, state-of-the-art technology tools to facilitate resources, for sharing innovation, and for communication. Students take on certain responsibilities, including the use of these technology tools in an ethical manner. For detailed information please refer to the Acceptable Use Policy for Technology - Policy #7315; Use of Digital Devices - Policy #7316; Privacy and Security for Student Data and Teacher and Principal Data - Policy #5676 and the District Code of Conduct available online at www.williamsvillek12.org.

Access to computer technology will include filtered access to the Internet. While every reasonable effort will be made by school District personnel to monitor proper usage and provide Internet filters to questionable materials, parents and/or guardians are encouraged to provide guidance in Internet use for selecting, sharing or exploring information and media. (For detailed information, please refer to Internet Filtering - Policy #8271.)

In order to address the New York State learning standards and to achieve the career development and occupational learning standards articulated by the New York State Department of Education, students will be provided access to instructional materials and processes only available through the use of technology resources. Student user accounts will be created for such access, as well as District-controlled Google Workspace for Education (GWFEE) accounts GWFEE strategically aligns with the District's approach to incorporating best practices with regard to instructional technology. As teachers incorporate GWFEE in their classrooms, your child will receive instruction about these tools at that time. The District will manage and administer all teacher and student accounts from an administrative dashboard. Parental consent is required for a student to have a GWFEE account created and maintained by the District. If a parent or guardian has a question regarding the use of student technology, please contact the school principal and/or teacher of the course or class.

Why a WITS Parent Portal Account is Important

As part of the District's cost/paper saving initiatives, documents are available on WITS. All parents/guardians of a Williamsville CSD student have received a WITS Parent Portal activation letter. At least one parent from each student household should maintain a WITS account. One login will provide access to information for each of your children.

With a WITS account you will have access to:

- Transportation route information
- School report cards
- Secure email correspondence with teachers and administrators
- Important school information
- Access to attendance
- Student schedules

Parents who currently have an account do not need to re-register. Parents who would like to request another activation letter should call the WITS Parent Help Desk at 626-8058.

Parents requesting to have information mailed should make their request directly to the school building their children are attending.

Use of Surveillance Cameras in the School District and on School Buses

In accordance with Policy #5685, it is the Board of Education's responsibility to ensure the safety of the District's students, staff, facilities, and property. While the Board of Education recognizes the importance of privacy, it has authorized the use of surveillance cameras on District property including in school buildings, school facilities, as well as on school buses, when necessary. These surveillance cameras will help to assist the Board in maintaining the overall safety and welfare of the District's students, staff, property, and visitors, as well as to deter theft, violence, and other criminal activities.

Further, surveillance cameras will only be placed in public or common areas, such as stairwells, hallways, cafeterias, parking lots, or playgrounds, and not in private areas such as locker rooms, bathrooms, or other areas in which individuals have a reasonable expectation of privacy. Audio recordings will not be utilized by the District officials, however, this prohibition may not preclude the use of audio recordings by law enforcement officials in accordance with their official duties or as otherwise authorized by law.

Disciplinary Proceedings

Video recordings or footage from District surveillance cameras may be used in student or employee disciplinary proceedings, as appropriate.

Signage/Notification

The District will place signage at entrances to the school campus or at major entrances into school buildings notifying students, staff, as well as any visitors of the District's use of surveillance cameras. Students and staff will also receive additional notification, as deemed appropriate by the Superintendent, regarding the use of its surveillance cameras through means such as publication in the District calendar, employee handbook, and/or the student handbook.

Maintenance of Video Recordings

Any video surveillance recording in the schools, on school buses, or on school property, on tape, CD, or digitally, will be the sole property of the District and stored in its original form and in a secure location to avoid tampering and also to ensure its confidentiality in accordance with relevant law and regulations.

Requests for viewing a camera surveillance recording must be made in writing to the Superintendent or their designee and, if the request is granted, such viewing must occur in the presence of the District's designated custodian of the recording. Under no circumstances will the District's camera surveillance recording be duplicated and/or removed from District premises unless in accordance with a court order and/or subpoena.

In addition, to the extent that any video images create student or personnel records, the District will comply with all applicable state and federal laws related to record retention, record maintenance, and record disclosure, including the Family Educational Rights and Privacy Act ("FERPA").

Family Rights and Privacy

The District's procedures for the confidentiality of student records are consistent with federal statutes, including the Family Educational Rights and Privacy Act ("FERPA"). The parents, those acting in a parental relationship, and students eighteen (18) years of age or older who are attending an institution of post-secondary education ("eligible students") of the Williamsville Central School District are hereby notified that you have the following rights in relation to student records under the Family Educational Rights and Privacy Act and Board of Education Policy #7240:

1. The right to inspect and review a student's education records, unless otherwise limited by court order or other legally binding instrument, within 45 days of receipt of request.
2. The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate, misleading or otherwise a violation of the student's privacy or other rights.

Parents or eligible students may request such amendment by writing to the school principal (or appropriate school official), clearly identifying the part of the record they want changed, and specifying why it is inaccurate, misleading or otherwise a violation of the student's rights. If the school decides not to amend the record as requested, the school will notify the parent or eligible student of the decision and advise them of the right to a hearing regarding the requested amendment. Additional information regarding hearing procedures will be provided to the parent or eligible student when notified of this right.

Although not required by FERPA, the District may, under limited circumstances, amend or modify education records to reflect a legal change in demographic information. A parent/guardian of a student under the age of 18 or an eligible student may seek an amendment to an education record(s) to reflect a change in the student's demographic information, upon submission to the District of necessary proof substantiating such change (e.g. medical and/or legal proof of change). Any such request for an amendment or modification to demographic information in an education record(s) must be submitted in writing to the Assistant Superintendent of Exceptional Education and Student Services.

Necessary proof substantiating a change in demographic information may include, but is not limited to:
 - a) Record(s) or certification(s) from the student's treating physician, psychologist and/or psychiatrist verifying a medical change in gender; and
 - b) Record(s) from a court demonstrating a legal name change; and
 - c) Any other record(s) deemed relevant by the District determining the particular request.
 Upon verification, the student/guardian will receive an updated transcript reflecting the change in demographic information. Such updated transcript will reflect the name, gender, social security number and address of the student as of the date that the transcript is issued. Transcripts will not be pre-dated.
3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.
4. There are exceptions which allow for disclosure without consent including:
 - Directory Information and Limited Directory Information (see "Designated Directory Information" below for more information, including opt-out procedures).
 - Educational records may be released to school officials with legitimate educational interests. A school official is a person employed by a school District as an administrator, supervisor, instructor or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the Board of Education; a person or company with whom the school has contracted to perform a special task (such as an attorney, auditor, medical consultant or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review the educational record in order to fulfill his or her professional responsibility.
 - Education records of a student concerning disciplinary action taken against a student for conduct that posed a significant risk to the safety or well-being of that student, other students, or other members of the school community may be disclosed to school officials in other schools who have been determined to have a legitimate educational interest in the behavior of the student.
 - Educational records, including student disciplinary records and records created as a result of a student receiving special education services under Part B of the IDEA, may be disclosed to another school or postsecondary institution which has a legitimate educational interest in the behavior of a student and/or related disciplinary actions/records, or in which the student seeks or intends to enroll.
 - Health and Safety Emergencies.
 - To state and local officials or authorities to whom information is specifically allowed to be reported or disclosed concerning the juvenile justice system and the system's ability to effectively serve and adjudicate.
 - Audit/evaluation by the Comptroller General of US, the Attorney General, the Secretary of Education, and State or local educational authorities to evaluate programs or enforce compliance with federal requirements.
 - To accrediting organizations or for participation in research studies conducted for or on behalf of the District with the purpose of developing, validating or administering predictive tests; administering student aid programs; and/or improving instruction.
 - The District may provide educational records without prior consent from a parent or eligible student in the limited circumstances provided by FERPA and the applicable regulations at 34 C.F.R. § 99.31 including the exceptions discussed herein.
- Pursuant to a subpoena or court order, such as when a parent is a party to a court proceeding involving child abuse and neglect or dependency matters and the order is issued in the context of that proceeding.
- In connection with financial aid for which a student has applied or received, if the information is necessary to determine eligibility for the aid, determine the amount of the aid, determine the conditions of the aid, or enforce the terms and conditions of the aid.
- To parents of an eligible student if the student is a dependent for IRS tax purposes.
- To a caseworker or other representative of a state or local child welfare agency or tribal organization authorized to access a student's case plan when such agency or organization is legally responsible, in accordance with state or tribal law, for the care and protection of the student (e.g. children residing in foster care placements).
- To the Secretary of Agriculture or authorized representatives of the Food and Nutrition Service for the purposes of conducting program monitoring, evaluations, and performance measurements of programs authorized under the National School Lunch Act or the Child Nutrition Act.
- To a contractor, consultant, volunteer or other party as potential school officials with legitimate educational interests in which the party performing an institutional service or function for which the District would otherwise use employees; are under the direct control of the District with respect to the use and maintenance of education records; and complies with FERPA use and re-disclosure requirements.
5. The right to refuse to have your child participate in any survey that reveals information on certain types of personal behaviors or political beliefs as well as information gathered solely for marketing purposes.
6. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the School District to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Ave., SW, Washington, DC 20202-4605.
7. If either a student's parent, those acting in a parental relationship, or the eligible student desire to obtain copies of the policy pertaining to student records, notification should be presented to the Assistant Superintendent of Student Services and Exceptional Education, 105 Casey Rd., PO Box 5000, East Amherst, NY 14051-5000. Please refer to policy posted on the District website for full text and declaration of rights.

Student Photo/Video Opt-Out Procedure

The Williamsville Central School District maintains a dynamic website featuring instructional information, photographs, artwork, and other educational resources. In order to facilitate the publishing of student accomplishments and class projects including the use of student photographs, videos, and creative work on school and District webpages, the District has adopted an annual opt-out procedure, which will allow the use of student images on the District website, school webpages, and official District or school social media sites without prior parental consent during the school year. The annual opt-out procedure also applies when requests from outside media sources (print, broadcast or web-based) are granted permission to videotape, photograph or interview students during the school day. All outside media requests must be approved and coordinated by the Department of Communications and the school principal.

The opt-out policy is consistent with the federal Family Educational Rights and Privacy Act (FERPA). The District will permit:

- A student's photograph(s) to be used in a program; to provide information about or publicity for an activity, the student, school, or District; or for any other purposes approved by the Superintendent or designee.
- A student's appearance on a video or on television for purposes approved by the Superintendent or designee.
- A student's photograph (video or still), published/completed work products and/or performances on the District website and District/school social media platforms to promote programs and activities.
- A student's photograph (video or still) to be used for internal staff development purposes as approved or provided by the District. The policy does not permit use of a student's photograph (video or still) taken during District-provided therapy sessions, individual or group. Similarly, this policy does not apply to or permit use of student photographs (video or still) in program presentations or pursuits outside of the District proper.

If parents/guardians do not wish to permit use of their student's photograph, video or recording for these purposes, you must notify the District in writing by September 30, 2023. This notice must be sent to the building principal of your child's school. Please be aware that opt-out requests are valid for the current school year and must be renewed at the start of the next school year. Parents and guardians may request a change in status at any time during the school year by notifying the building principal in writing.

The permission will not extend to an individual or organization when the purpose or use is commercial, except the Superintendent or designee may grant such permission to news media and their staffs.

A photograph, video or recording shall not be deemed to be "directory information" nor shall copies of any such appearance be deemed "directory information."

Designated Directory Information

The school District designates the personally identifiable information, listed below, contained in a student's education record as "directory information" and shall release the information without prior written consent, unless it is for commercial purposes.

In accordance with the Family Educational Rights and Privacy Act (FERPA), the District defines student directory information as the following: student name; name of parent/guardian; grade designation; participation in officially recognized activities and sports; weight and height (if members of athletic teams); honors, degrees and awards received; and the name of the educational agency or institution most recently previously attended by the student. Student address may also be considered directory information and released without consent to law enforcement authorities for the purpose of complying with active investigations.

Opt Out - If you do not want the District to disclose the above directory information from your child's educational records without your prior written consent, including to military recruiters, institutions of higher education, and potential employers, you must notify the District in writing by September 30, 2023. This notice must be sent to the building principal of your child's school.

Students with Disabilities: Participation in Graduation

The District allows any student with a disability to participate in the graduation ceremony of his or her high school graduating class and all related graduation activities if the student:

- Met the eligibility criteria for an SACC or CDOS commencement credential;
- Has not otherwise qualified to receive a Regents or local diploma; and
- Has an IEP that prescribes special education, transition planning, transition services or related services beyond the student's four academic years after entering high school.

The Superintendent will consider any recommendation of the student's Committee on Special Education as well as the student's own expressed preference regarding participation; a student with a disability may decline to participate in any or all graduation-related activities. The District will provide annual written notice of this policy to applicable students and their parents or guardians.

Megan's Law

Under the Sex Offender Registration Act (SORA), also known as Megan's Law, the Williamsville Central School District periodically receives notification from the Amherst Police Department about registered sex offenders who are currently residing in or attending a school of higher learning located within the boundaries of the school District. The purpose of this notification is to alert members of the community to the presence of individuals who may present a danger, particularly to children. Megan's Law also authorizes any entity receiving information from law enforcement about registered sex offenders (i.e. the school District) to disclose or further disseminate such information, at its discretion. The Williamsville Central School District policy for notification of sex offenders is policy # 7560.

Consistent with our priority to protect children under our care, the District works in partnership with the police department to promote the safety of our students. The Amherst Police now provides detailed information about convicted sex offenders on its website. Beginning in 2010, when the District receives notification from the Amherst Police Department (APD), a "Megan's Law Notice" will be posted on the District home page with a direct link to the information available on the APD site. This provides for fast, easy and free access to pertinent information about a potential safety risk to our children. Information can also be accessed directly on-line at the NYS Division of Criminal Justice Services website.

The safety of our children is everyone's business and all of us play a role in keeping children safe from harm. Please talk to your children about contacts with strangers, taking appropriate safety measures, and encouraging them to speak with you about situations that make them feel uncomfortable.

If you have any questions specific to Megan's Law please contact the Amherst Police Department at (716) 689-1322. You may also obtain information by contacting the New York State Sex Offenders Registry at 1-800-262-3257.

Student Data Privacy and Protection

In accordance with the Common Core Implementation Reform Act, the Williamsville Central School District has provided a summary of parents' rights related to student data privacy and protection. This summary sets forth the key rights and information related to the protection of student personally identifiable information when the District contracts with third party vendors. The Parents' Bill of Rights for Data Privacy and Security and ED Law 2 Supplemental Information can be found on the District website at www.williamsville12.org under the Parents & Students tab.

College Entrance Testing 2023-2024 College-bound seniors who did not take any college admissions tests in the spring should plan to take the appropriate test(s) in the fall. It is the student's responsibility to determine which tests the colleges require. Further, it is the student's responsibility to have scores sent to the colleges where he/she plans to apply.

Any questions regarding either the SAT or the ACT should be referred to the counselors at any of the high schools. Students are urged to register well in advance of the deadlines to assure that they get their preferred test center. Registration materials are available in the high school Guidance Offices. More information is available on the web at www.collegeboard.com and www.act.org.

SAT Information		ACT Information	
Test Date	Registration Deadline	Test Date	Registration Deadline
August 26, 2023	July 28, 2023	September 9, 2023	August 4, 2023
October 7, 2023	September 7, 2023	October 28, 2023	September 22, 2023
November 4, 2023	October 5, 2023	December 9, 2023	November 3, 2023
December 2, 2023	November 2, 2023	February 10, 2024	January 5, 2024
March 9, 2024	February 23, 2024	April 13, 2024	March 8, 2024
May 4, 2024	April 19, 2024	June 8, 2024	May 3, 2024
June 1, 2024	May 17, 2024	July 13, 2024	June 7, 2024

High School Code numbers are: East, 335984; North, 335983; South, 335982.

www.williamsvillek12.org

Summer School

For students who reside in the District and want or need summer opportunities, Williamsville offers a variety of experiences across several areas.

Community Education

Throughout the year the Williamsville Central Schools are "a place to explore, expand and enjoy", with close to 10,000 residents participating in Community Education programs. From preschoolers to adults, the edVentures program offers a wide variety of courses appealing to the community's ever changing interests and needs. Courses are offered for fall, winter, spring and summer sessions.

The edVentures brochure is available to all District residents with course schedules and registration information. The diverse course selections provide opportunities for recreation, entertainment, enrichment and involvement. For more information or to register please visit the Community Ed website at <http://williamsville.augusoft.net> or call the Community Education Office at (716) 626-8080.

Williamsville Education Foundation, Inc.

The Williamsville Education Foundation, Inc. is a non-profit, volunteer led, 501c3 organization. The Foundation's mission is to gather and administer private resources to enhance the educational activities of the Williamsville Central School District and help ensure that our students receive the highest level of education.

Each year, the Foundation provides grants to teachers for projects that enhance educational opportunities for students. They also award yearly scholarships to seniors. In addition, the Foundation sponsors a biennial Williamsville Wall of Fame, honoring Williamsville alumni from the District's three high schools who have distinguished themselves in their professions and in service to their communities.

For more information, write to the Foundation c/o the District Office at 105 Casey Rd., P.O. Box 5000, East Amherst, NY, 14051-5000.

PSAT/NMSQT

(Preliminary Scholastic Aptitude Test/National Merit Scholarship Qualifying Tests)

Registration information is distributed to all juniors in U.S. History classes. Sophomores in advanced math are also given registration information. However, only juniors will be considered for Merit Scholarships.

Advanced Placement Testing

For registration fees and collection procedures please contact your child's school counselor. Exams will be administered May 2024.

Character Education

The Board of Education adopted Policy #8242 and defines character education as the conscious effort of families, schools and community groups to teach, advocate, and model ethical behavior.

The Board affirms that one of the most important functions of schools is to reflect and reinforce positive character traits and to teach the rights and responsibilities of citizenship. High standards of conduct are closely related to high levels of academic achievement; moreover, such standards are a requirement for effective participation in a democratic society.

Schools strive to develop behavior which reflects widely held community values, including but not limited to: honesty, respect, responsibility, compassion, self-discipline, perseverance and giving to others. In accepting the responsibility to help all students develop their unique potential and character, the District is not usurping the role of families or other institutions in the community, but seeking to work in partnership with them.

In order to maintain a learning and working environment which supports character development, it is expected that Board members, administrators, staff, students, and volunteers in the schools will recognize their role as models for others, consistently exemplifying and enforcing high standards of respect and responsibility. Teachers will incorporate character education as it arises naturally in the curriculum, in interactions with others, and in all school activities.

Equal Opportunity

Williamsville Central School District is an equal opportunity employer in compliance with all applicable laws including New York State Human Rights Law, Title IX, Title VII of the Civil Rights Act of 1964, the Equal Employment Opportunity Law, and section 504 of the Rehabilitation Act. Williamsville Central School District does not discriminate against any person on the basis of age, race/color, national origin, marital status, religion, sex, sexual orientation, military/veteran status, disability, or predisposing genetic characteristics.

Please address questions and complaints to the District Compliance Officers: for adults, Executive Director of Human Resources; for students, Assistant Superintendent for Exceptional Education and Student Services to 105 Casey Rd., P.O. Box 5000, East Amherst, NY 14051.

Sexual Harassment

The District recognizes the responsibility to provide an environment for students and staff that is free of sexual harassment and intimidation. District policies on sexual harassment are posted in each building and are available upon request to all employees and students. The District makes every effort to educate students and staff as to the definition of sexual harassment and the identification of behaviors considered to be unacceptable. For a free and confidential NYS hotline to report incidents of sexual harassment, call 1-800-427-2773.

Protection of Pupil Rights

The Protection of Pupil Rights Amendment (PPRA) affords parents certain rights regarding our conduct of surveys, collection and use of information for marketing purposes, and certain physical exams. These include the right to:

- Consent before students are required to submit to a survey that concerns one or more of the following protected areas if the survey is funded in whole or in part by a program of the U.S. Department of Education or is issued by a "third party":

1. Political affiliations or beliefs of the student or student's parent;
2. Mental or psychological problems of the student or student's family;
3. Sex behavior or attitudes;
4. Illegal, anti-social, self-incriminating, or demeaning behavior;
5. Critical appraisals of others with whom respondents have close family relationships;
6. Legally recognized privileged or analogous relationships such as with lawyers, doctors, or ministers;
7. Religious practices, affiliations, or beliefs of the student or parents;
8. Income, other than as required by law to determine program eligibility.

- Receive notice and an opportunity to opt a student out of:

1. Any other survey seeking information about these 8 protected areas regardless of funding;
2. Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under State law;
3. Activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others unless mandated by Federal or State law and/or regulation.

- Inspect, upon request and before administration or use:
 1. Protected information surveys of students;
 2. Instruments used to collect personal information from students for any of the above marketing, sales or other distribution purposes;
 3. Instructional material used as part of the educational curriculum.

These requirements do not apply to surveys administered in accordance with the Individuals with Disabilities Education Act, nor does this policy supercede the requirements of FERPA. These rights transfer from the parents to a student who is 18 years old or an emancipated minor under State law. Parents who believe their rights have been violated may file a complaint with:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-8520



Hannah Weber, Gr. 11 East High

Asbestos Notification

In compliance with the requirements of the Asbestos Hazard Emergency Response Act of 1987, you are hereby notified that the Management Plan and supportive data prepared in accordance with the requirements of the law are on file in the office of the principal for each school building (and other buildings on the same school site); in the District Office; and in the Facilities Building (Lawrence Bell Dr.).

Also, copies of the Management Plans and supportive data for all buildings owned or leased by the District are also on file in the District Facilities Office, 480 Lawrence Bell Dr., Williamsville, NY 14221; (716) 626-8860.

Integrated Pest Management

The Williamsville Central School District has adopted Integrated Pest Management (IPM) as an effective and environmentally sensitive approach to pest management. IPM is a systematic approach to managing pests, which focuses on long-term prevention or suppression with minimal impact on human health, the environment, and non-target organisms. The District's strategies for managing pest populations, should they develop, will be based upon the pest species and whether that species poses a threat to our students, staff, property or the environment.

The District's IPM program was implemented in 1999. All applications are performed by a licensed applicator, contracted by the school district. The district currently utilizes various outside companies to provide inspections, monitoring, and recommendations to assist in response actions. The program goal is to use minimal amounts of pesticide to control the pest population in and around our schools (1,719,203 square feet of building space and 328 acres of grounds).

The District's IPM program protects individuals from an imminent threat from stinging and biting insects including venomous spiders, bees, wasps and hornets.

If you wish to receive 48-hour prior notification of a pesticide application, please contact your school office to have your name placed on a list for this purpose. If you have any questions regarding the district's IPM program, please call (716) 626-8860.

Additional information may be obtained by calling the National Pesticide Telecommunication Network information phone number 800-858-7378 or the New York State Department of Health Center for Environmental Health information line at 800-484-1158.

Medicaid Disclosure

A Medicaid Compliance Policy has been established by the District to ensure that claims for services are in compliance with all applicable Federal and New York State laws and regulations. The designated compliance officer is the Assistant Superintendent for Finance & Management Services and can be reached at 716-626-8012.

The District's policy on Religious Expression in the Instructional Program (#8360) is intended to nurture the development of knowledge and respect for the rights of all religious groups within our community.

We have worked hard to ensure an accurate representation of the religions found in our community. This calendar is not intended to include all religious observations. Some additional religious holidays may be shared with District staff in September for use in the instructional program as well as to maintain sensitivity to the needs of District students. If you have a question or suggestion for future calendars, please call the Communications Office at (716) 626-8009.

Below is a summary of the religious observations included on the calendar. Please note that: 1) * Indicates that observance begins at sundown the day before this date; 2) Hindu and Jain holidays are calculated on a lunar calendar and therefore are observed at different times in different regions of the country; 3) some religions have different sects which may celebrate different religious holidays on different dates.

BA = Baha'i; B = Buddhism; C = Christian; H = Hinduism; I = Islam; JA = Jainism; J=Judaism; O = Orthodox Christian; S = Sikh

* Observance begins at sundown day before

2023

September 16-17 Rosh Hashanah: *
New Year; begins 10 days of penitence ending on Yom Kippur. (J)

September 25 Yom Kippur:
Day of Atonement; a day of prayer, fasting and repentance. (J)

September 27 Mawlid al Nabi:
Birthday of the Prophet Muhammad (Peace be upon Him), c. 570 C. E. (I)

September 30 Sukkot: *
Festival of Booths (or tabernacles) and the fall harvest. (J)

October 7 Shemini Atzeret: *
Eighth and last day of Sukkot. (J)

October 8 Simchat Torah: *
Joyous festival in which the reading of the Torah is completed and its first book begun again. Symbolized by singing, dancing and marching around the synagogue with Torah scrolls. (J)

October 16 Birth of B'ab: *
Anniversary of the birth of one of the twin prophet founders of the Bahá'í faith. (BA)

October 17 Birth of Bahá'u'lláh:
Commemorates the birth of the founder of the Bahá'í faith in 1817. (BA)

October 24 Dussehra:
Celebrates the victory of good over evil: Lord Rama over the demon Ravan, and the Goddess Durga over a demon. (H)

November 12 Diwali:
Festival of Lights; one of four seasonal celebrations in India. (H & JA)

November 27 Birth of Guru Nanak:
Birth of Guru Nanak Dev Ji, founder of the Sikh faith and first of the Ten Gurus, was born in 1469 CE. He was an accomplished poet; 974 of his hymns are contained in the Sikh Scriptures, the Sri Guru Granth Sahib Ji. (S)

December 8 Bodhi Day:
Celebration of the enlightenment of Buddha, c. 596 B.C.E. (B)

December 8-15 Hanukkah:
Festival of lights; eight-day commemoration of the rededication of the Second Temple in 165 B.C.E. The eight candle Menorah is lighted. (J)

December 25 Christmas: *
Celebration of the birth of Christ. (C)

2024

January 7 Orthodox Christmas:
Eastern Orthodox Churches, which use the Julian calendar to determine feast days, celebrate Christmas on this day. (O)

January 15 Birth of Guru Gobind Singh:
Anniversary of the birth of the tenth guru. (S)

February 14 Ash Wednesday:
Begins Christian Lent; name derives from symbolic use of ashes to signify penitence. (C)

March 8 Maha Shivaratri:
Mahashivaratri is dedicated to Shiva, one of the major deities to whom Hindus direct their devotion. The night before the feast, Hindus recite texts, sing and tell stories in honor of this God whose dynamic cosmic dance creates, preserves, destroys, and recreates the world. (H)

March 11 Ramadan: *
The ninth month in the Islamic calendar; 30 days of strict fasting from sunup to sundown in honor of the first revelations to the Prophet Muhammad (Peace be upon Him). (I)

March 20 Naw-Rúz: *
Bahá'í and Iranian New Year. (BA)

March 24 Purim: *
Feast of Lots; celebrates the deliverance of Jews in ancient Persia from a plot to destroy them. (J)

March 24 Palm Sunday:
Celebrates the arrival of Jesus into Jerusalem during Passover. This also commemorates the beginning of Holy Week. (C)

March 29 Good Friday:
The Friday of Jesus' crucifixion. (C)

March 31 Easter:
Celebration of the resurrection of Christ. (C)

April 13 Baisakhi/Vaisakhi:
The first day of the solar year, celebrates the harvest. It is especially important in North India. (S)

April 17 Sri Rama Navami:
Ramanavami celebrates the birth day of Rama, the seventh incarnation of the God Vishnu. During the previous eight days, Hindus read the Ramayana, a Hindu epic, which tells the story of Rama. (H)

April 21 Ridván: *
Commemorates the declaration of Bahá'u'lláh to his followers in 1863. Work is suspended for the 1st, 9th and 12th day. (BA)

April 22-30 Pesach*/Passover:
Marks the deliverance of the Jews from slavery in Egypt; Seder ceremonies retell the story and celebrate freedom. (J)

May 5 Pascha/Orthodox Easter:
Orthodox Easter for Christians who follow the Julian calendar, celebrates the resurrection of Jesus. It initiates the 50 day period culminating in Pentecost. (O)

May 10 Eid al-Fitr: *
Festival of the breaking of the fast of Ramadan. (I)

May 24 Declaration of the Báb: *
The Declaration of the Bab commemorates the day in 1844 on which He announced His identity as The Bab, or Gate, the Herald of the new age. (Baha'i's suspend work on this day) (BA)

May 29 Ascension of Bahá'u'lláh: *
Marking the passing of 'Abdu'l-Bahá in 1921. (BA)

June 10 Martyrdom of the B'ab: *
Anniversary of the martyrdom of the B'ab, the forerunner of Bahá'u'lláh, in 1850. (BA)

June 12-13 Shavuot: *
Festival of Weeks; celebrates harvest of first fruits and commemorates the giving of the Torah and Commandments at Mt' Sinai. (J)

June 16 Martyrdom of Guru Arjan Dev:
Anniversary of the martyrdom of Guru Arjan Dev in 1606 C. E., the fifth guru who had built the Golden Temple of Amritsar. (S)

August 13 Tisha B'Av: *
A day of mourning and repentance in remembrance of the destruction of the First and Second Temples in Jerusalem. (J)

District Office

105 Casey Rd., PO Box 5000, East Amherst, NY 14051

Phone..... (716) 626-8000

Fax..... (716) 626-8089

Superintendent

Dr. Darren J. Brown-Hall..... 626-8005

Secretary - Laurie Coccionitti..... 626-8005

District Clerk - Lynn Carey..... 626-8092

Executive Director of Communications - Nick Filipowski..... 626-8009

Instruction

Assistant Superintendent - Dr. Marie Balen..... 626-8030

Directors:

Accountability & Data Reporting - Judy Diem..... 626-8030

Federal Consolidated Grants & Response to Intervention -

Scott Piotrowski (TOSA)..... 626-8030

Arts/Business/FACS - Jaime Pitnell..... 626-8030

Language Arts/Reading - Christi Carroll..... 626-8030

Mathematics - Dr. Christopher McGinley..... 626-8030

Phys. Ed/Athletics/Health - Christopher Mucica..... 626-8030

Professional Development - Linda Ruest..... 626-8030

Science/Engineering & Technology Education -

Dr. Robert Fetter..... 626-8030

Social Studies/Libraries - Karen Greco..... 626-8030

World Languages/ENL - Dan Murtha..... 626-8030

Exceptional Education & Student Services

Assistant Superintendent - Anthony Scanzuso..... 626-8061

Special Education Directors -

Cheryl Lazzaro..... 626-8065

John D'Angelo..... 626-8064

Director of Student Services - Denise Stappenbeck..... 626-8007

District Nurse Practitioner - Christine Harding..... 626-8096

Central Registrar - Jennifer Lavrey..... 626-8001

Finance & Management Services

Assistant Superintendent - Thomas Matuski..... 626-8012

Business Office Manager - Zulfiqar Jaffri..... 626-8010

Transportation Director - Andreana Goldsmith..... 626-8397

533 Mill St., Williamsville, NY 14221

Child Nutrition Director - Cheryl Kirschner..... 626-8875

480 Lawrence Bell Dr., Williamsville, NY 14221

Facilities Director - Keith Langlotz..... 626-8860

480 Lawrence Bell Dr., Williamsville, NY 14221

Human Resources

Executive Director - Dana Floriano..... 626-8051

Executive Director of Labor Relations - Moira "Molly" Cooper.. 626-8050

Community Education - Michelle Monaco Unger..... 626-8080

Technology Services

Director of Information Technology - Chris Siniscalchi..... 626-8015

Manager of Educational Technology Services & Operations -

Deborah Radice..... 626-8085

EAST HIGH SCHOOL

151 Paradise Road, East Amherst 14051

Principal - Brian Swatland..... 626-8404

Attendance Office..... 626-8430

Health Office..... 626-8427

NORTH HIGH SCHOOL

1595 Hopkins Road, Williamsville 14221

Principal - Robert Coniglio..... 626-8505

Attendance Office..... 626-8556

Health Office..... 626-8525

SOUTH HIGH SCHOOL

5950 Main Street, Williamsville 14221

Principal - Keith Boardman..... 626-8281

Attendance Office..... 626-8221

Health Office..... 626-8222

CASEY MIDDLE SCHOOL

105 Casey Road, East Amherst 14051

Principal - Ryan Harding..... 626-8567

Attendance Office..... 626-8579

Health Office..... 626-8580

HEIM MIDDLE SCHOOL

175 Heim Road, Williamsville 14221

Principal - Dr. Jeffrey Jachlewski..... 626-8603

Attendance Office..... 626-8604

Health Office..... 626-8605

MILL MIDDLE SCHOOL

505 Mill Street, Williamsville 14221

Principal - Chris McDuffie..... 626-8329

Attendance Office..... 626-8305

Health Office..... 626-8333

TRANSIT MIDDLE SCHOOL

8730 Transit Road, East Amherst 14051

Principal - Dr. Daniel Walh..... 626-8701

Attendance Office..... 626-8760

Health Office..... 626-8761

COUNTRY PARKWAY ELEMENTARY SCHOOL

35 Hollybrook Drive, Williamsville 14221

Principal - Andrew Bowen..... 626-9877

Health Office..... 626-9870

DODGE ELEMENTARY SCHOOL

1900 Dodge Road, East Amherst 14051

Principal - Charles Smilinich..... 626-9821

Health Office..... 626-9830

FOREST ELEMENTARY SCHOOL

250 North Forest Road, Williamsville 14221

Principal - Keith Wing..... 626-9803

Health Office..... 626-9805

HEIM ELEMENTARY SCHOOL

155 Heim Road, Williamsville 14221

Principal - Dr. Bonnie Stafford..... 626-8697

Health Office..... 626-8639

MAPLE EAST ELEMENTARY SCHOOL

1500 Maple Road, Williamsville 14221

Principal - Dr. William Bohen..... 626-8801

Health Office..... 626-8810

MAPLE WEST ELEMENTARY SCHOOL

851 Maple Road, Williamsville 14221

Principal - Jason Smith..... 626-8843

Health Office..... 626-8850

www.williamsvillek12.org



SCHOOL SCHEDULE

Elementary Schools

Country Parkway & Maple West

8:55 a.m. to 2:55 p.m.

Dodge, Forest, Heim & Maple East

8:15 a.m. to 2:15 p.m.

Middle Schools

8:55 a.m. to 3:35 p.m.

High Schools

7:45 a.m. to 2:45 p.m.

WWW.WILLIAMSVILLEK12.ORG

2023 2024 PTSA COUNCIL OFFICERS

williamsvilleptsacouncil@gmail.com

Co-Presidents:
Sarah Smith-Ronan
Melissa Zeitz

Vice President:
Lydia Ramos

Treasurer:
Claire Salac

Corresponding Secretary:
Danielle Hartman

Recording Secretary:
Latoya Burrell

SEPTSA:
Jen Drexinger
williamsvilleSEPTSA@gmail.com



Yeshi Patel, Gr. 9 North High



Fiera Lopez, Gr. 7 Transit Middle



105 Casey Rd., P.O. Box 5000
East Amherst, NY 14051-5000

Non-Profit Org.
**U.S. Postage
Paid**
Buffalo, N.Y.
Permit No. 3532

MISSION STATEMENT

The Williamsville Central School District is committed to educational excellence that empowers all students to develop their unique potential and thrive as learners, citizens, and leaders in a diverse global community.

In our commitment to educational excellence, we believe:

- Students are our highest priority.
- All members of our diverse school community are valued and respected.
- A welcoming environment that prioritizes safety, wellness, and belonging is essential.
- Effective partnerships among schools, educators, families, and community support student learning and well-being.
- All students deserve equitable access to engaging instructional and curricular opportunities to support their success.
- Strong social-emotional competencies enhance learning and success.
- Growth and excellence are to be encouraged, supported, and celebrated.
- Learning is a continuous, lifelong process.



Amelia Mayers
Gr. 5 Casey Middle

Brennan Skurdal
Gr. 4 Maple East Elementary

Tara Przybysz
Gr. 10 North High